

Year 1 Reading

AT WOOD FOLD PRIMARY SCHOOL



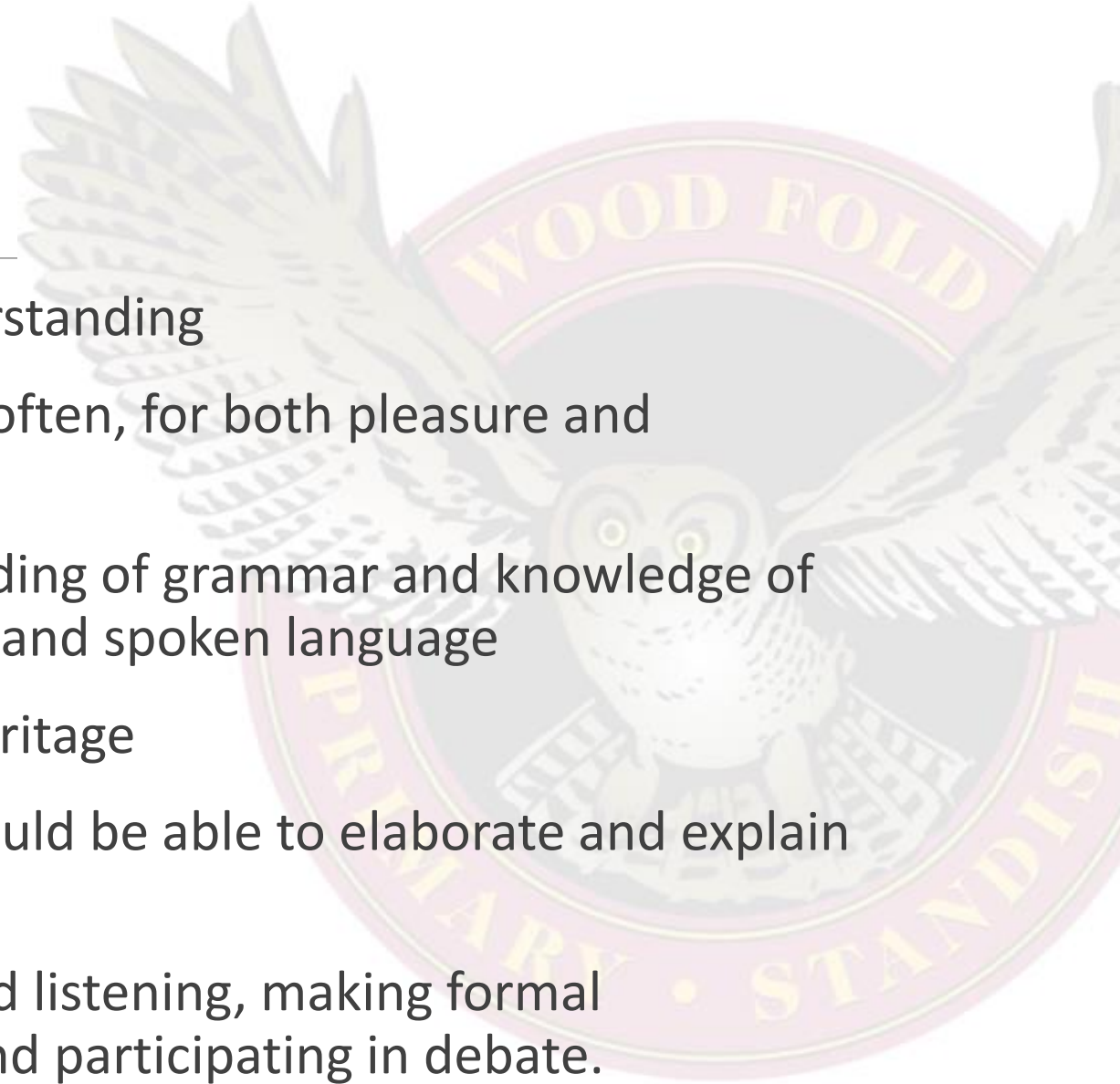
Reading Workshop

- What we teach
- How we teach reading
- Promoting a love of reading
- How you can help at home



National Curriculum

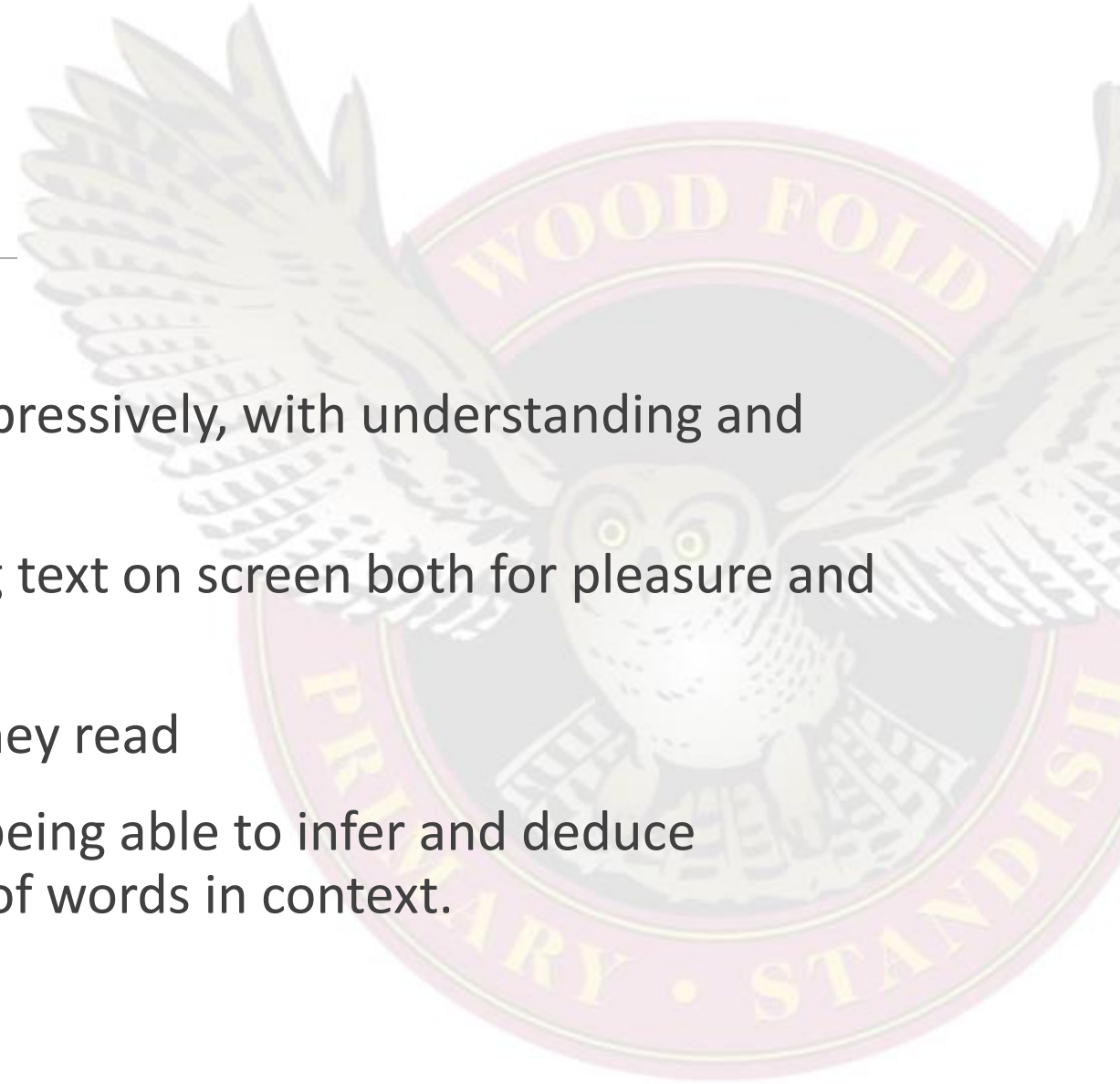
- Read easily, fluently and with good understanding
- Develop the habit of reading widely and often, for both pleasure and information
- Acquire a wide vocabulary, an understanding of grammar and knowledge of linguistic conventions for reading, writing and spoken language
- Appreciate our rich and varied literary heritage
- Use discussion in order to learn; they should be able to elaborate and explain clearly their understanding and ideas
- Are competent in the arts of speaking and listening, making formal presentations, demonstrating to others and participating in debate.



Our aims

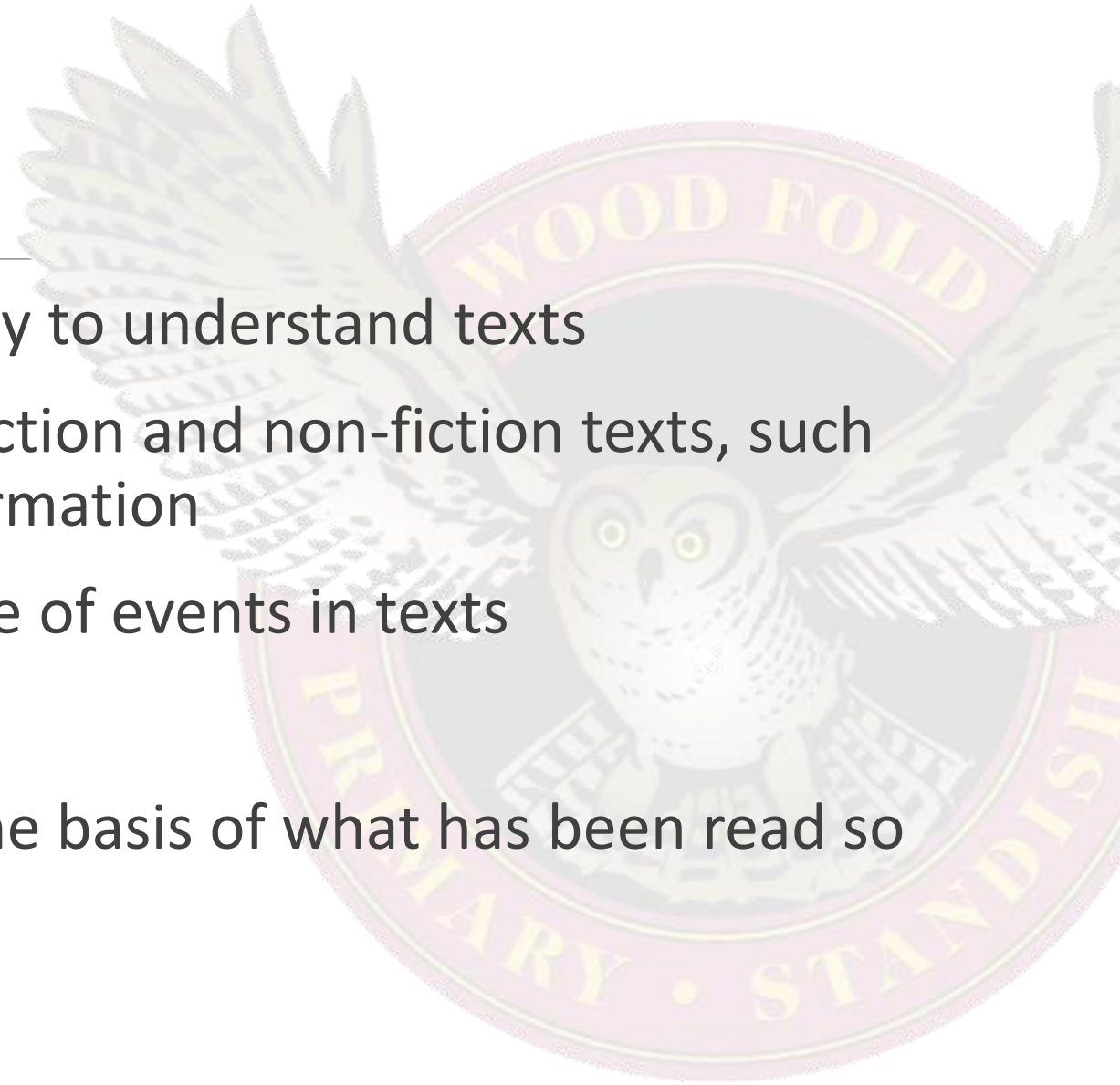
We aim to enable our children:

1. To read independently, fluently and expressively, with understanding and enjoyment
2. To read a wide range of texts, including text on screen both for pleasure and for information
3. To engage with and respond to what they read
4. To comprehend what they have read, being able to infer and deduce information, understand the meaning of words in context.



KS1 Content domains

- 1a. Draw on knowledge of vocabulary to understand texts
- 1b. Identify/explain key aspects of fiction and non-fiction texts, such as characters, events, titles and information
- 1c. Identify and explain the sequence of events in texts
- 1d. Make inferences from the text
- 1e. Predict what might happen on the basis of what has been read so far



The importance of phonics

Phonics is a crucial building block in learning to read.

As sounds are introduced in phonics lessons, it is important that children have lots of opportunity to practise using them.

Once decoding speed increases – becomes automatic – children will appear to know words by sight.



Sounds Write

Our phonics approach throughout school – in both lessons and interventions.

Series of lessons to address all areas of phonics learning.

Split into 2 main areas; initial code and extended code.

To support reading, writing and spelling.



Sounds Write

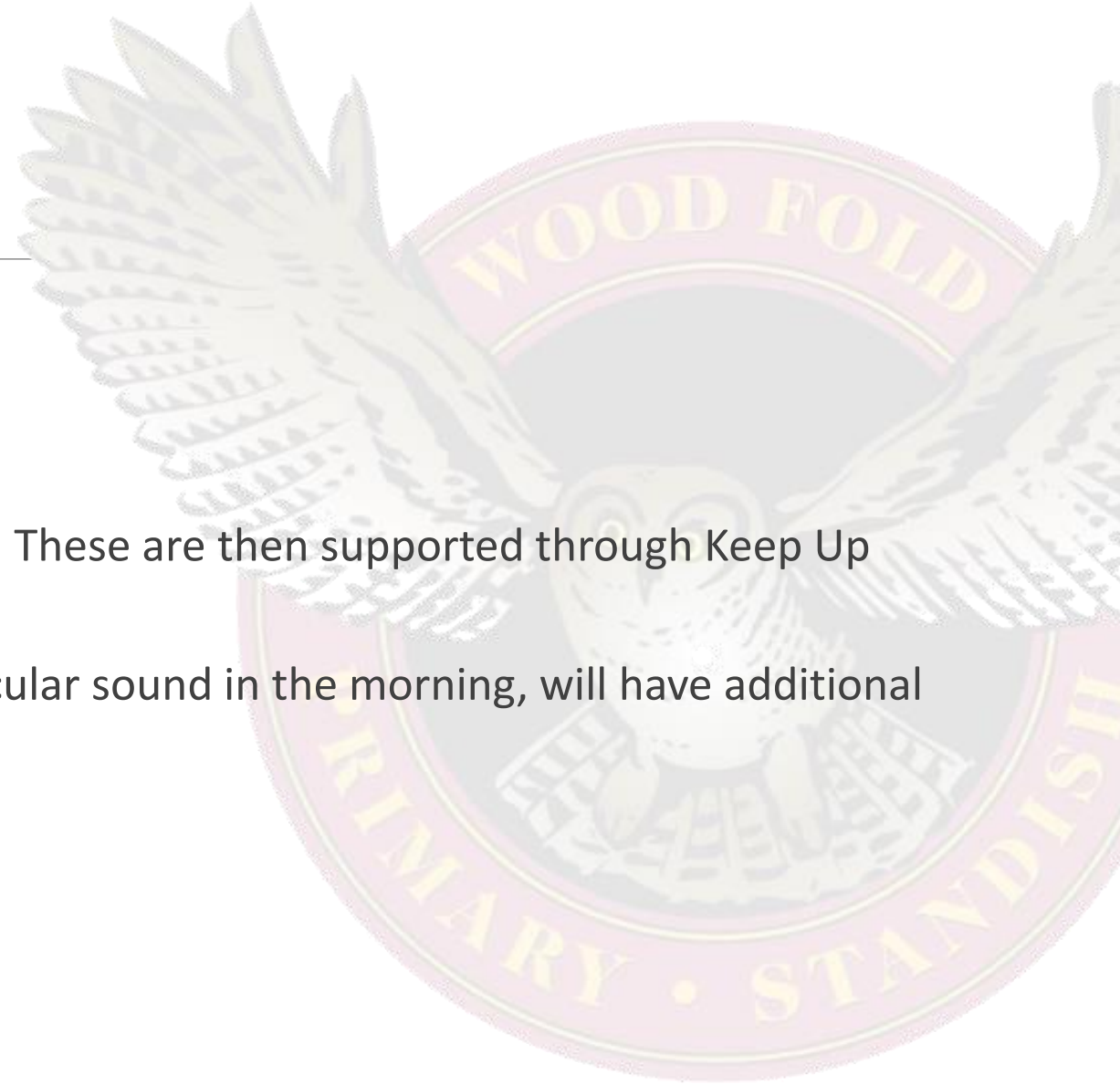
Reception - covered the initial code.

Sounds include;

Ch, sh, th, wh, tch, among many others.

Regular assessments in order to address any gaps. These are then supported through Keep Up programmes.

Children who may have struggled to grasp a particular sound in the morning, will have additional 'keep up' support in the afternoon.



Sounds Write

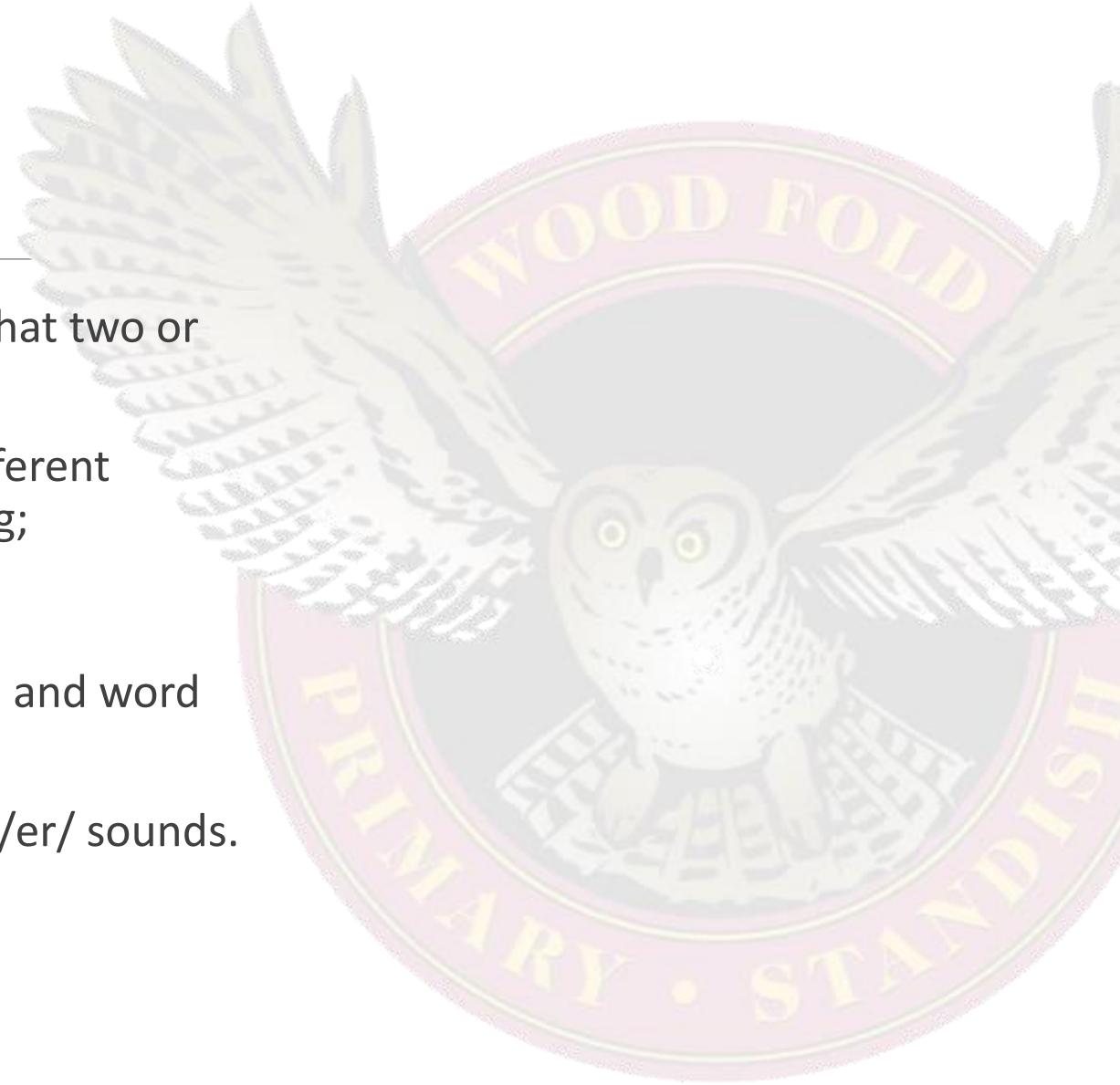
Autumn 1– Extended Code - They will now learn that two or more letters can represent one sound.

An example is the /ae/ - children will learn the different spellings for this sound. In this case, begin learning;

ay ai ea a-e

Lessons include; word building, seeking the sound and word dictation.

So far the children have learnt /ae/ /ee/ /oe/ and /er/ sounds.



Sounds Write

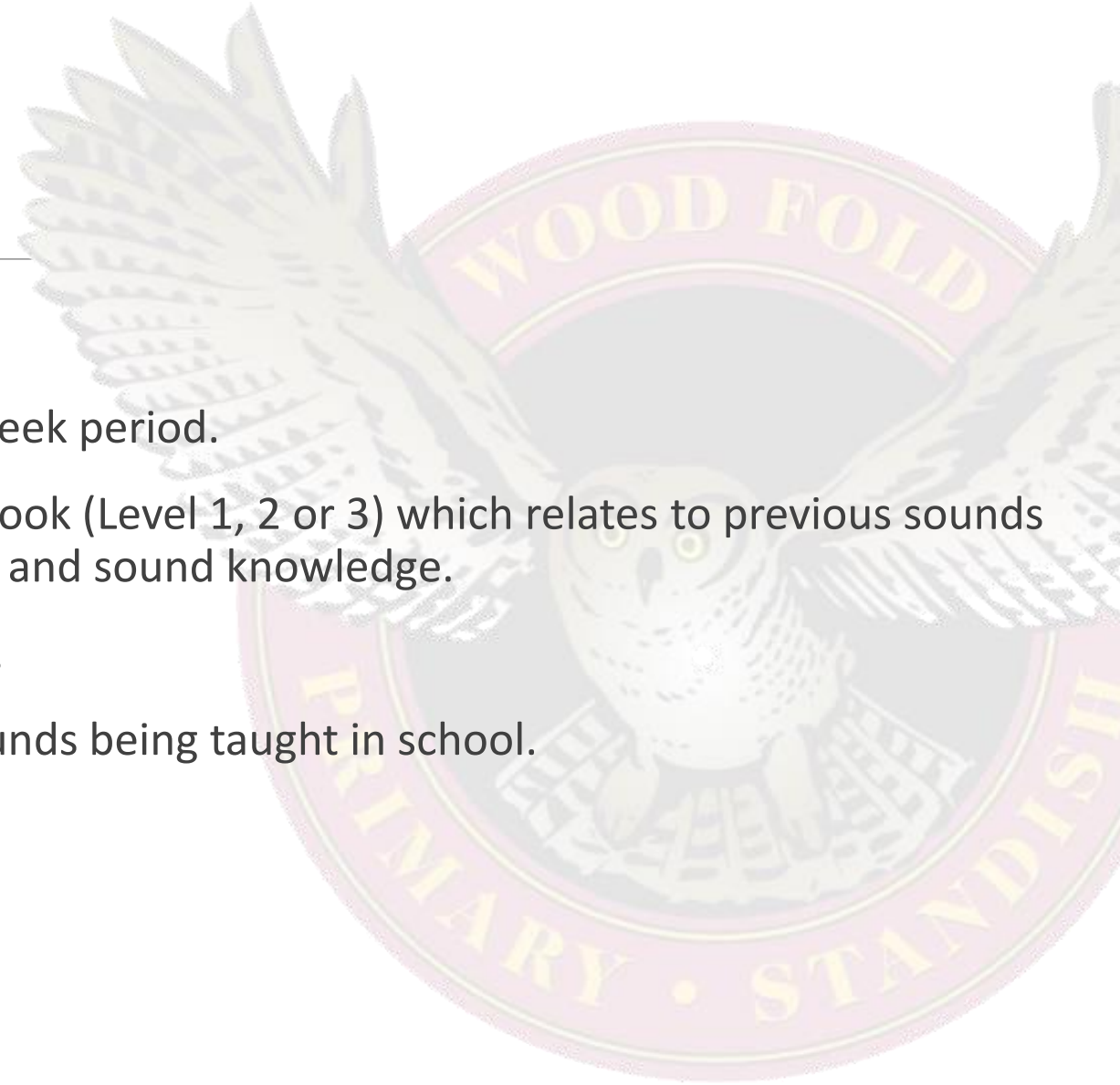
Reading books match the sounds taught in school.

Each Unit in the Extended Code is taught over a 2-week period.

The children will take home the Dandelion Reader book (Level 1, 2 or 3) which relates to previous sounds taught. To ensure that they have the confidence and sound knowledge.

Some children may take home a Sounds Write book.

Fortnightly homework is selected to support the sounds being taught in school.



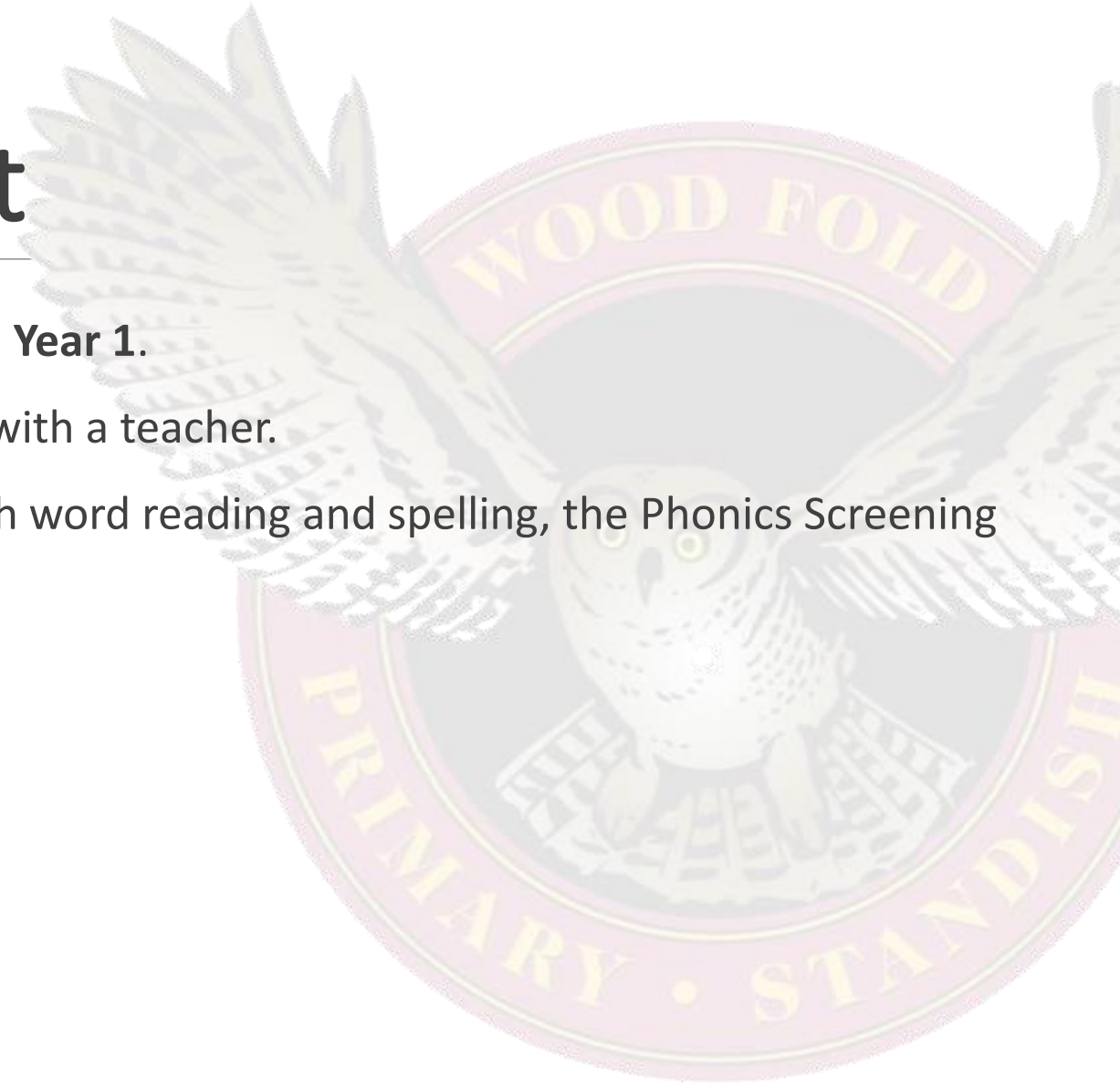
Phonics Screening Test

The Phonics Screening Check is a **test for children in Year 1**.

Children take it during June in a one-to-one setting with a teacher.

Whilst children learn phonics to help them with both word reading and spelling, the Phonics Screening Check only tests their skills at word reading.

40 questions which take about 7 minutes



Phonics Screening Test

model

person

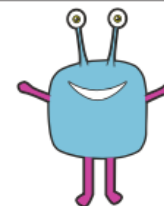
chapter

reptiles

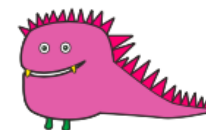
clend



braits



scrug



splue



Pure Sounds

<https://www.youtube.com/watch?v=UCI2mu7URBc>

OxfordOWL *Help your child learn* Help | Contact Us | Teachers

Home Reading English Maths At school Kids' activities Bookshop Blog

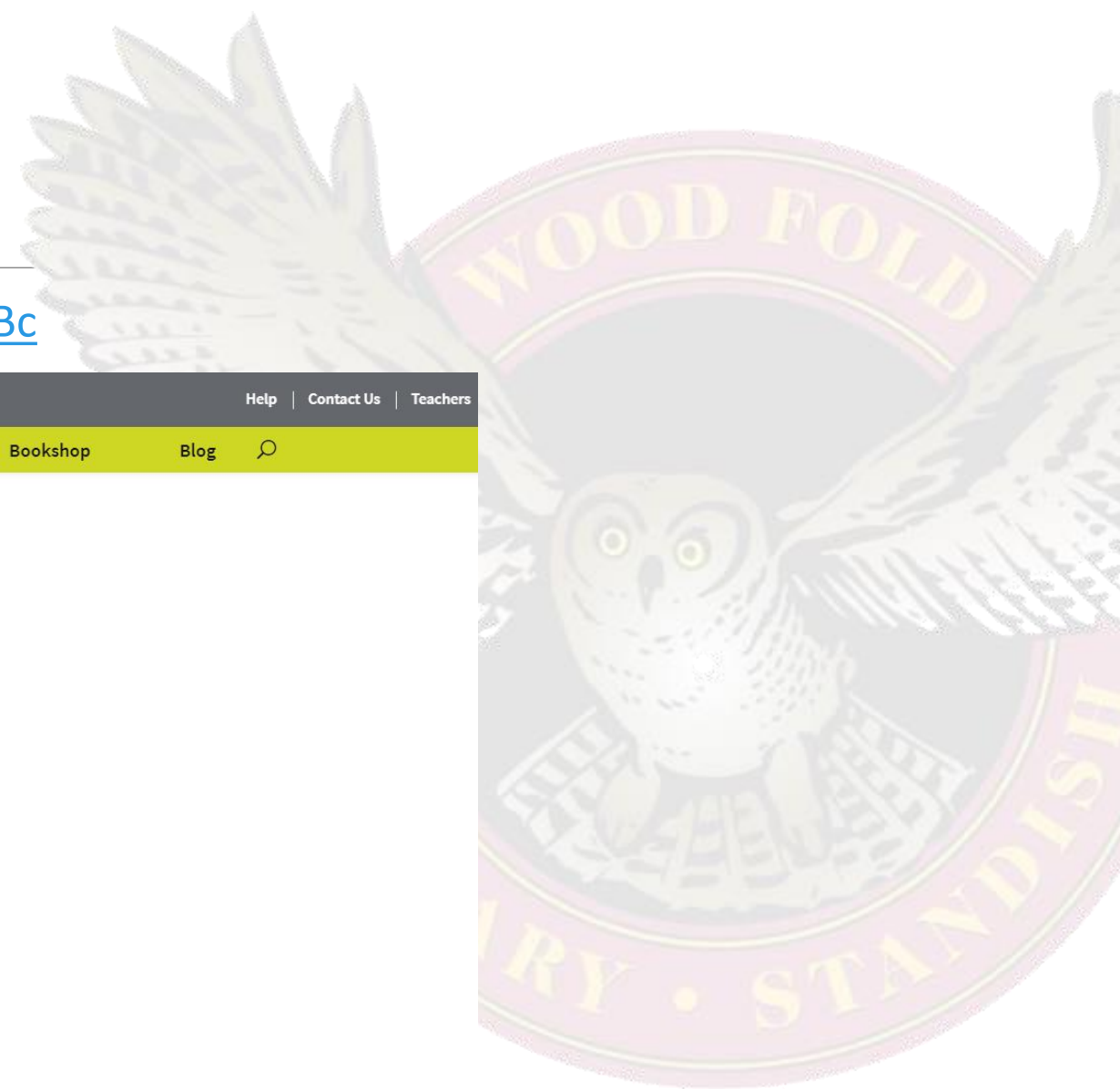
Video: How to say the sounds

OxfordOWL



How to pronounce
pure sounds

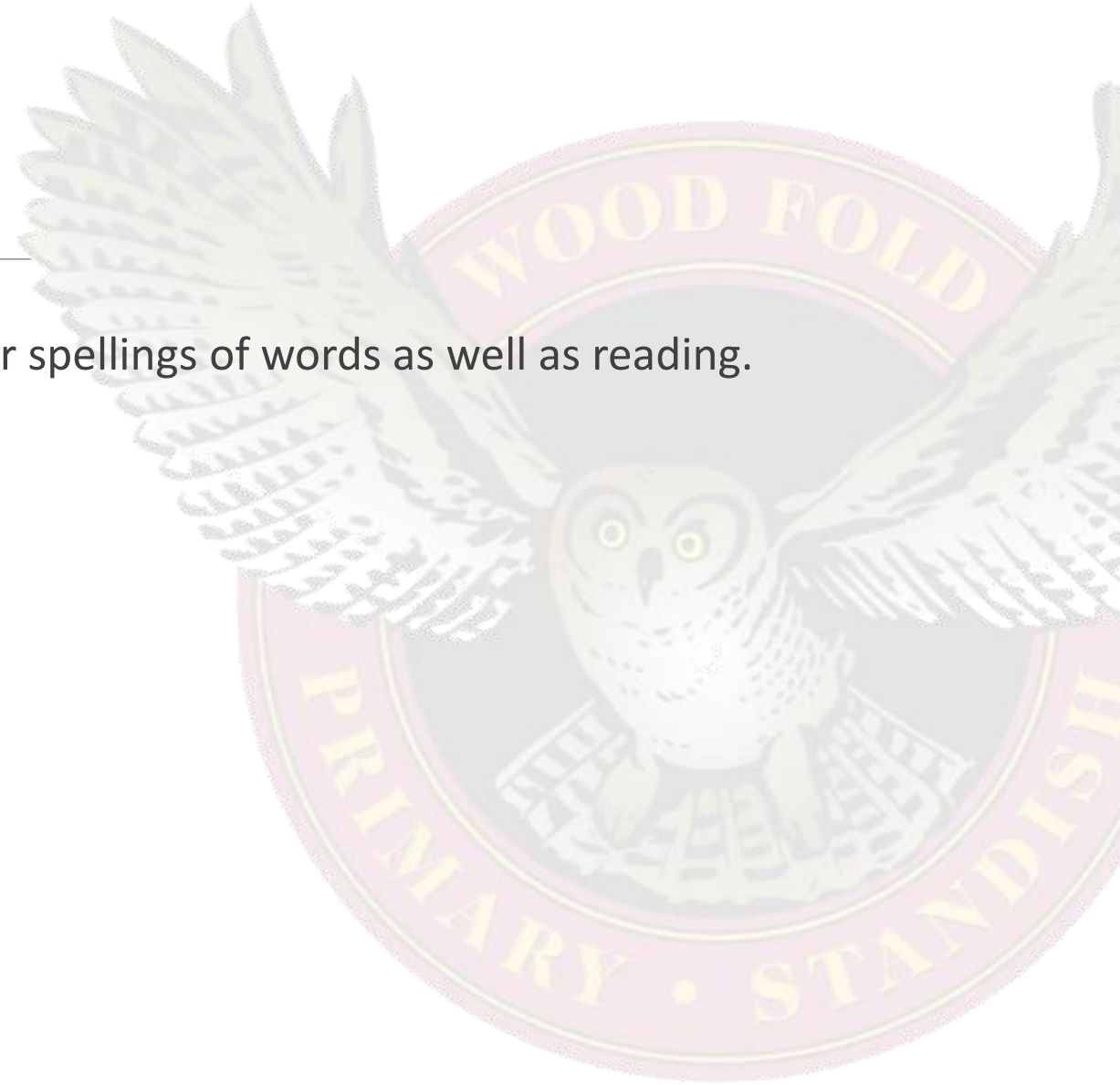
Learn how to pronounce all 44 phonics sounds, or phonemes, used in the English language with these helpful examples from Suzy Ditchburn and her daughter.



Pure Sounds

Using the pure sounds really helps to support their spellings of words as well as reading.

For example 'd' can sound like 'du'



High frequency words

a	dad	if	not	them
about	day	I'm	now	then
all	do	in	of	there
an	don't	into	off	they
and	down	is	oh	this
are	for	it	old	time
as	from	it's	on	to
asked	get	just	one	too
at	go	like	out	up
back	got	little	people	very
be	had	look	put	was
big	have	looked	said	we
but	he	made	saw	went
by	help	make	see	were
called	her	me	she	what
came	here	Mr	so	when
can	him	Mrs	some	will
children	his	mum	that	with
come	house	my	the	you
could	I	no	their	your

Reading Fluency

As children become confident decoders they will be encouraged to develop reading fluency by:

Rereading the phrase or sentence to make it 'sound like talking'.

Paying attention to punctuation and pausing appropriately to develop phrasing.

Checking understanding of what they have read.



Story books

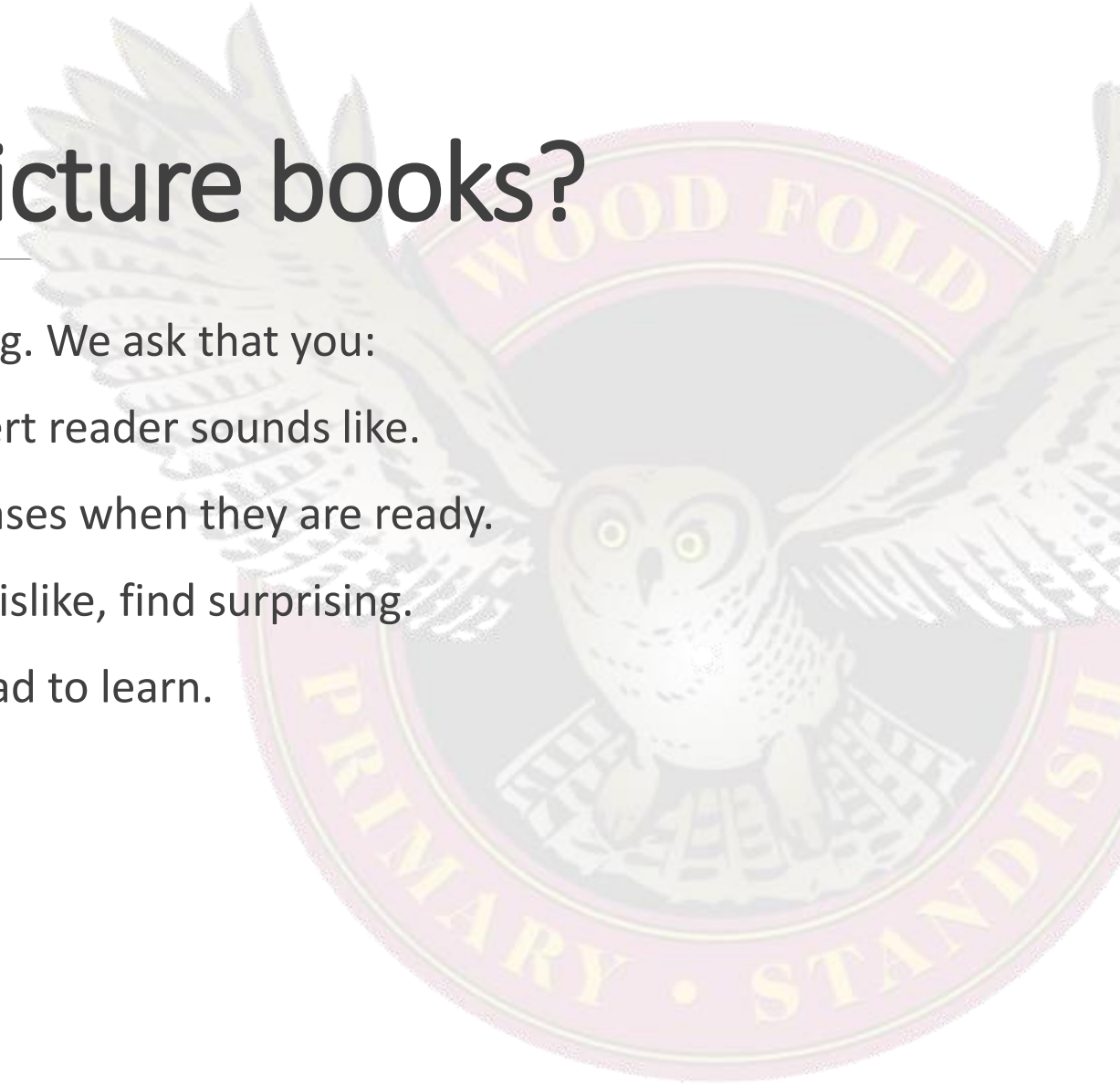
Wood Fold places a love of reading at the centre of the curriculum so it is important that our youngest, beginner readers have the opportunity to be exposed to a wide range of quality texts.



Why we send home picture books?

These books are designed to foster a love of reading. We ask that you:

- Read to your child so that they hear what an expert reader sounds like.
- Ask them to join in with rhymes or repeating phrases when they are ready.
- Talk about the book – what does your child like, dislike, find surprising.
- At this point children learn to read so they can read to learn.
- Make it enjoyable.



Reading through the week in school

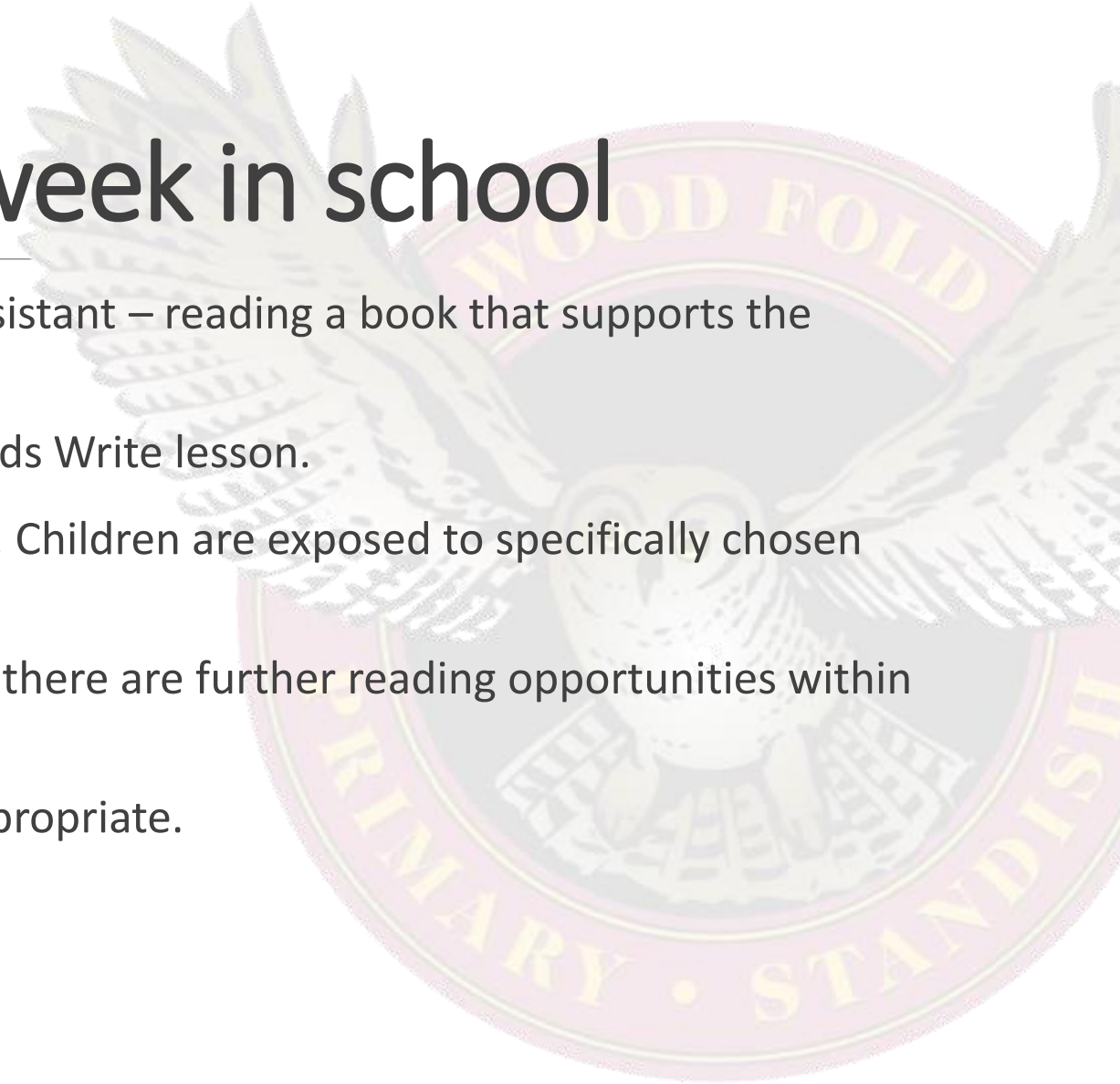
Read 1-2-1 with the class teacher and teaching assistant – reading a book that supports the sound being learnt.

Reading together as a class at the end of the Sounds Write lesson.

Monday, Wednesday and Friday – reading lessons. Children are exposed to specifically chosen texts, rhymes and texts.

English lessons are based on a book meaning that there are further reading opportunities within those lessons.

Reading opportunities in other subjects where appropriate.



Reading through the week at home

Books are sent home on a Monday and are to be returned to school on a Friday.

We ask reading records are returned every day so we can check them.

Books are chosen to match the sound your child is learning.

On a Friday children will also receive a picture book to share over the weekend.

Please can these be returned back to school on a Monday.

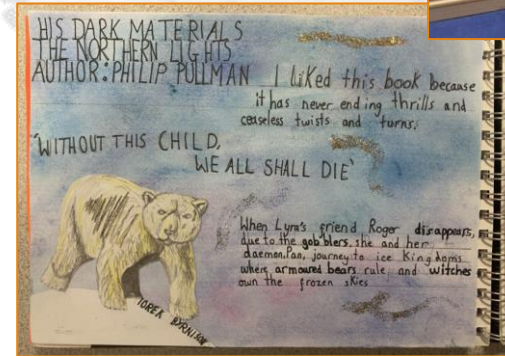


Home Reading – The Process

Monday	At the front of the book you will find a word list. Please read and discuss the meaning of each word and then put it into context. For example, mess – you have made a mess in the kitchen.
Tuesday	Read part of the book and discuss.
Wednesday	Complete the book and discuss.
Thursday	At the back of the book you will find questions and answers that you can work through. This activity is designed to ensure your child has a full understanding and recall of the text.

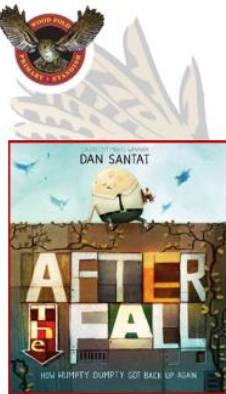
Love of Reading

- Newsletter feature
- KS1 libraries
- Just Read
- Recommended books (school website)
- Author of the week
- Book vending machine

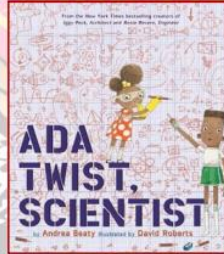


Recommended Reads

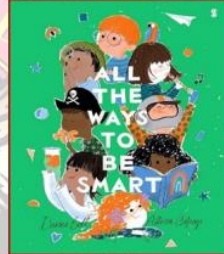
Year 1



After the Fall
Dan Santat



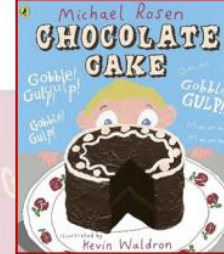
Ada Twist, Scientist
Andrea Beaty



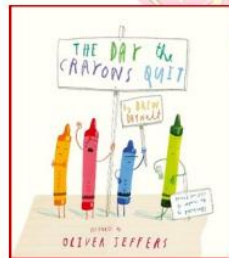
All the Ways to be Smart
Davina Bell



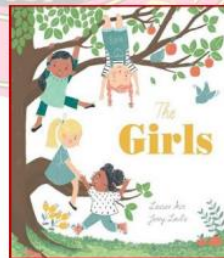
Bee and Me
Alison Jay



Chocolate Cake
Michael Rosen



The Day the Crayons Quit
Oliver Jeffers



The Girls
Lauren Ace

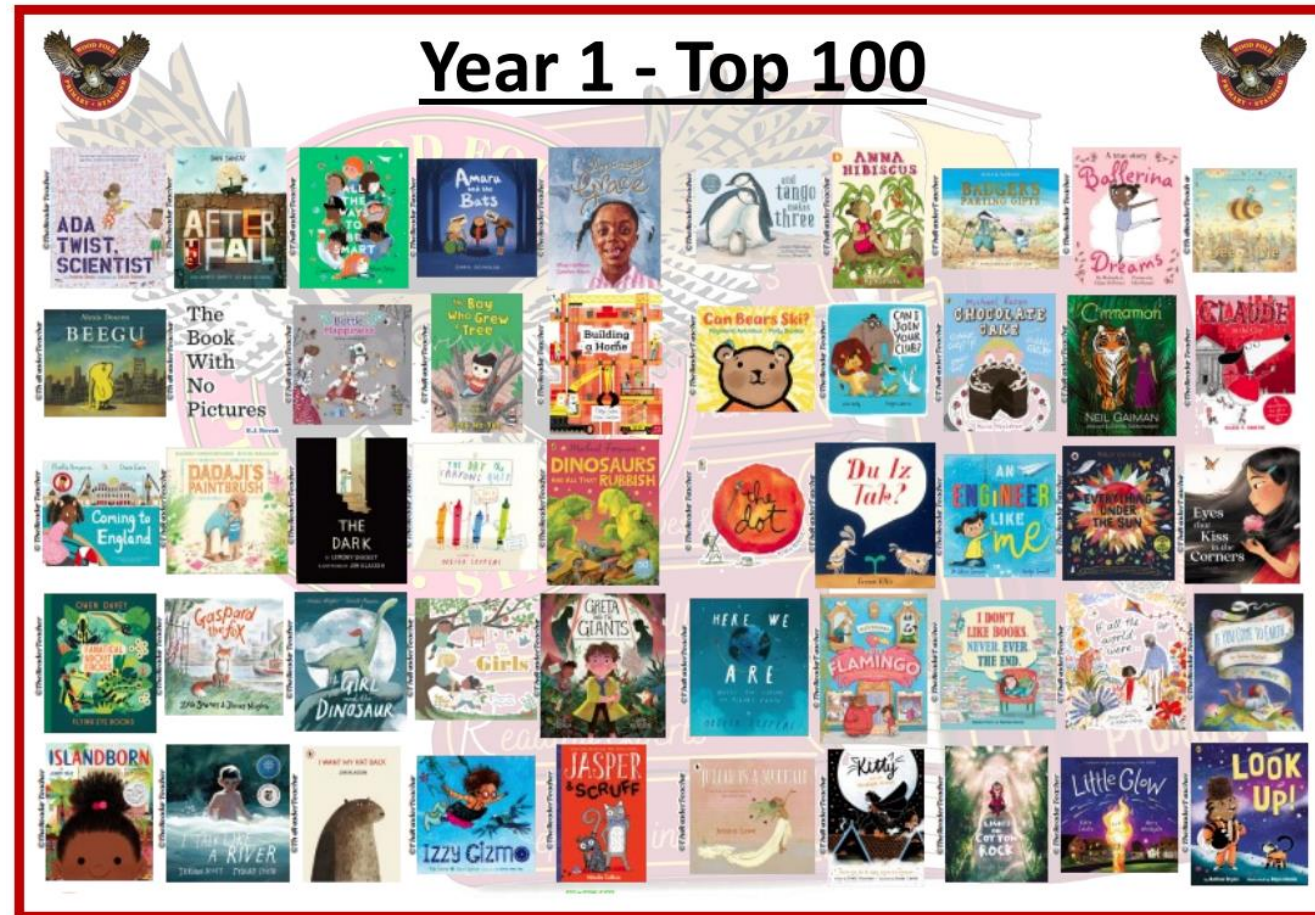


Greta and the Giants
Zoë Tucker



Here We Are
Mini Grey

Recommended Reads



Recommended Reads



Useful Websites for Reading

[Active Learn](#) Pearson online learning environment, with lots of fun books for children to read/share.

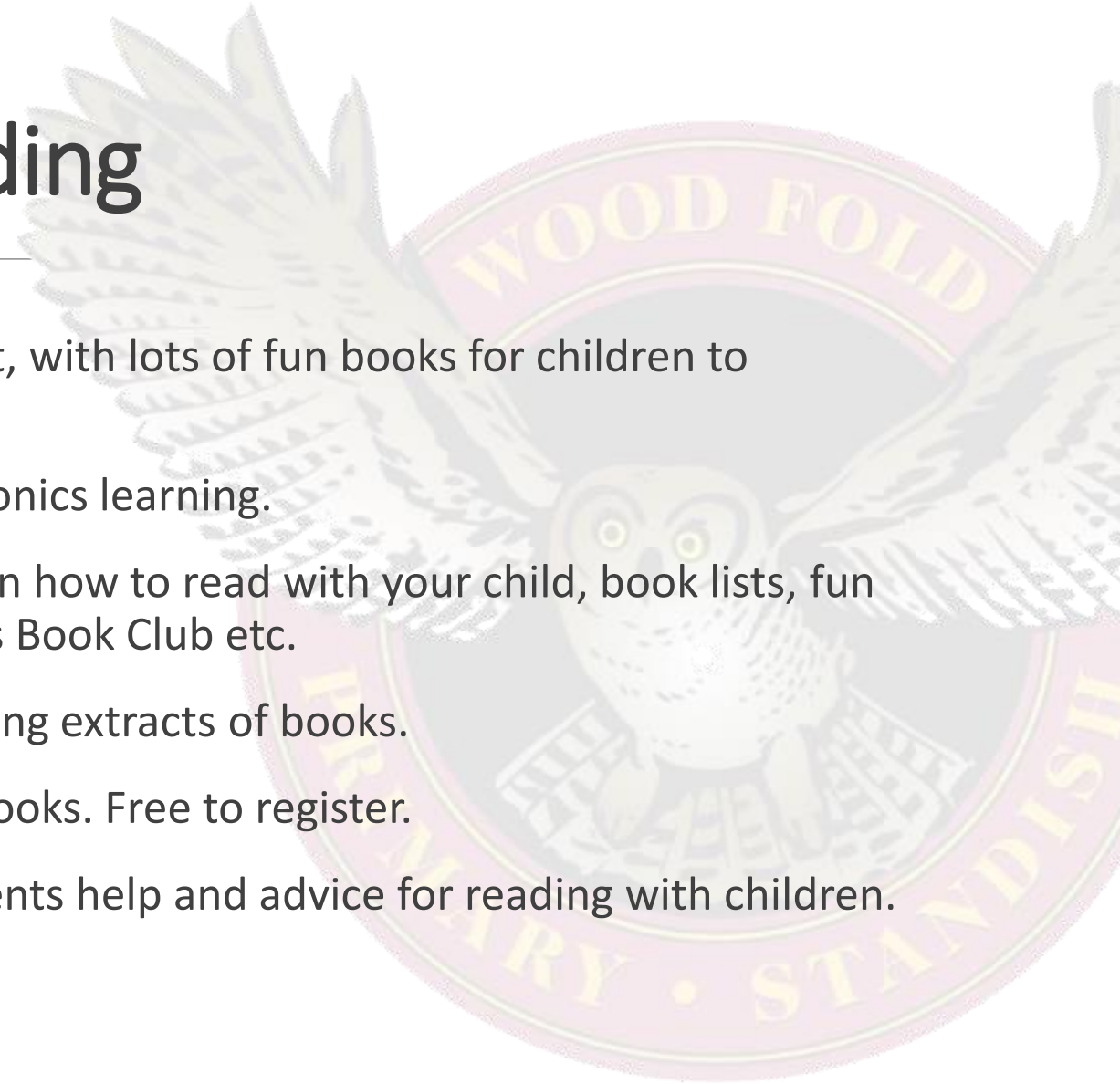
[Phonicsplay](#) An interactive website to support phonics learning.

[Book Trust](#) Suggested books for children, advice on how to read with your child, book lists, fun games, competitions to win free books, Children's Book Club etc.

[Love Reading](#) Expert recommendations and opening extracts of books.

[Oxford Owl](#) Phonics advice and access to free E-Books. Free to register.

[Pearson](#) Publisher's website designed to give parents help and advice for reading with children.



Questions or queries



Thank you

