

Year 3

All About Me

Phonics intro A- araña, E- elefante, I-idea, O- olvidar, U-universe. Understand and apply the key phonics of Spanish

Learn & apply: basic greetings and giving your name:

- *Ask/answer ¿Cómo te llamas? "What is your name?" and "My name is..." Mi llamo.....*
- *Ask/answer "How are you?" and respond with a range of answers.*
- *Count up to 10*
- *Ask/answer "How old are you?" and "I am x years old..."*

- *To know remaining key phonic sounds: CA- casa, CE- cerdo, CI- ciclista, CO- coche, CU- cucuracha.*

GA- gato, GE- gemelo, GI- gimnasia, GO- gol, GU- gusana, GUE- guepardo, GUI- guitarra

J-Jota. H-hamburguesa, ñ- España, Z- zumo, LL- llave

- *To use the question ¿Tienes? (Do you have?) In a game and answer Si tengo...or No, no tengo...*
- *To learn the nouns for items in a pencil case and ask Do you have... ¿Tienes un/una...? And answer Si/No*

Christmas/3 Kings (2 weeks)

Learn & apply:

- *Vocabulary and traditions in Spain. Learn a Spanish Christmas song.*

Year 4

All About Me

Revision and retrieval: Key language of the classroom and basic greetings

Revise numbers 1-10

Revise days of the week

Learn & apply: Birthdays

Learn numbers 11-31

Learn months of the year

Ask and answer questions- What day/ date is it today? (¿Que dia es hoy? ¿Que fecha es hoy? Today is (Hoy es...) Today is the ...of (Hoy es el... de...)

Learn the names of the seasons

Sing a Spanish song about seasons

When is your birthday? My birthday is...

(¿Cuando es tu cumpleaños? Mi cumpleaños es...

Sing Happy Birthday in Spanish and listen and follow video clip with unfamiliar vocabulary about birthdays.

Make a party invitation using newly acquired knowledge.

Christmas/3 Kings (2 weeks)

Learn & apply:

- *Revision of vocabulary and traditions in Spain*

Year 5

BASICS REVISION: classroom language

Learn & apply:

Question words with gestures:

¿Como? ¿Que? ¿Cuando? ¿Quien? ¿Cuanto? ¿Cuantos?

Revision- 5 x table to relate to time (cinco, diez, quince, veinte, veinticinco, treinta, treinta y cinco, cuarenta, cuarenta y cinco, cincuenta)

How to ask for and give the time hour, half and quarter - ¿Que hora est? (What time is it?) Es la una (It is 1o'clock) Son las cinco (It is 5 o'clock) Son las cinco y diez (It is ten past five)

To apply times to say what you eat for breakfast 'At...o'clock, I eat...

Likes and Dislikes

Me gusta, No me gusta

To learn the different ways to use the regular verb

DESAYUNAR (Yo desayuno, Tu desayunas, el/ella desayuna, nosotros desayunamos,

La comida en el cole - what time is lunch?

Packed lunch or school dinners? I prefer... I like/ don't like

¿A qué hora comes en el colegio? (What time do you have lunch in school?)

¿Qué prefieres? Comida del cole / Comida de casa (School dinners / Packed lunch)

¿Qué comes en el colegio? (What do you eat / have for lunch at school?)

¿Qué bebes en el colegio? (What do you drink at school?)

To practise the use of -AR and -ER regular verbs in different persons.

To build sentences using verbs, time expressions and food items

Year 6

Recall and Retrieval-

All numbers 1-31

Learn and apply- + 60,70, 80, 90 & 100

Geography

To describe a variety of weathers in the present tense.

Introduction to names of 5 countries.

Recognising and describing flags, using correct colour and adjectival agreement.

¿Qué país es? (What country is it?)

el país / los países

Inglaterra, Alemania, Francia, España, Irlanda

¿De qué color es la bandera? (What colour is the flag)

Es blanca y roja.

To read and understand a text about Spain with some unfamiliar language.

To become more confident with using 'mucho'

To say exactly where you live and learn words to describe a/ your town.

Christmas/3 Kings

Learn & apply:

Revision of vocabulary and traditions around Christmas

Year 3

All About Me 5-10 (6 weeks)

Learn & apply:

In the Classroom:

- 9 Key classroom instructions

Animals + Colours

- Learn names of 9 animals with the indefinite article (un/una),
- make them plural (add S) and change article from 'a' to 'some' (un-unos, una-unas)
- Describe animals using colours
- To listen and read along- Brown Bear story
- To develop ability to listen attentively to passages with a mixture of familiar and unfamiliar words.

Phonics part 2 (6 weeks - remaining ones)

- Understand and apply the key phonics of Spanish

Easter

Learn & apply:

- Vocabulary and traditions in Spain

Year 4

- Revision and retrieval: colours
- Shapes- key words combined with colours
- Describe prepositions of place
- Create a picture and describe it verbally using colour/shape/position
- Parts of the body including the face and combine adjectives and nouns to describe faces.
- Design and describe a monster using colours, body parts and prepositions

Easter

- Learn & apply:
- Revision of vocabulary and traditions in

Year 5

Sports

Learn & apply: phonics knowledge to new words.

Sports & likes/dislikes (me gusta/no me gusta)

- ¿Te gusta (el rugby)? (Do you like (rugby)? el fútbol (football), el rugby (rugby), el ciclismo (cycling), el tenis (tennis), el esquí (skiing), el atletismo (athletics), la natación (swimming), la gimnasia (gymnastics)
- Children will complete a class survey asking for their peers opinion on certain sports.
Children will write sentences to give their opinion on certain sports

- To talk about the sports you do.
To use two key verbs in the present tense
Saying what sports you play/do
Saying what sports you do using 'Juego al...' or 'Practico...'
Combining these with opinions and linking words to produce extended responses. Eg
Juego al tenis
porque me encanta I play tennis because I love it.
Key grammar: use of a + definite article for playing sports to know when to use practico (do/I) or Juego (I play)

Year 6

NOTE: Shortened due to year 6 SATs

Poetry and Text

- To explore a Spanish poem
To practise memory and performance skills-La plaza tiene una torre - Antonio Machado
- To understand longer sentences

To practise writing longer sentences from memory.-Introduction to 5 festivals & sentence-building

E.g. En julio en Pamplona hay una fiesta que se llama San Fermín. (In July in Pamplona there is a festival which is call San Fermín.)

- España es famosa por sus fiestas: Spain is famous for its festivals
Fiestas celebran la tradición y la cultura española: Festivals celebrate Spanish tradition and culture
En muchas fiestas la gente baila, canta y toca instrumentos: In lots of festivals people dance, sing and play instruments.
En muchas fiestas también hay fuegos artificiales: In lots of festivals there are also fireworks
- To read and understand a short text about the Carnaval de Cádiz. Carnaval de Cadiz - match Q & As
¿Cuándo es? (When is it?)
Es en (julio) (It is in (july))
¿Cuántos días dura la fiesta? (How many days does the festival last?)
Dura (seis) días. (It lasts (six) days).

Year 3	Year 4	Year 5	Year 6
<p>• BASICS REVISION</p> <p><u>The Hungry Caterpillar</u></p> <ul style="list-style-type: none"> To learn nouns for different fruits using the familiar story of The Hungry Caterpillar To learn the names of the Days of the Week To learn the names of foods from The Hungry caterpillar To listen and understand a Spanish story. To develop confidence and memory by retelling The Hungry Caterpillar. To revise knowledge of colours from Spring <p><u>Ordering Food in a Cafe</u></p> <ul style="list-style-type: none"> To learn the words for some key foods Order food by asking and answering What do you want? ¿Que quieres? <p>I want- Quiero un/una, por favor,</p> <ul style="list-style-type: none"> Role play cafes and order from memory Perform and record group café dialogues 	<p>Revision and retrieval- key phonic sounds, What is your name? ¿Como te llamas?</p> <p>My family</p> <ul style="list-style-type: none"> Names of family members Use alphabet to spell names Ask and answer what is he/she called? ¿Como se llama? How do you spell that? ¿Como se escribe? Ask and answer questions about siblings and pets ¿Tienes...? Do you have...? To learn the story of The Giant Turnip, to listen, understand and retell the key events. To use all key vocabulary learned this term to describe a famous or invented person. 	<p>Revison and Retrieval: likes and dislkes- Me gusta/No me gusta</p> <p>Music</p> <p>I love- Me encanta/odio..- I love, I hate....</p> <p>To identify different types of music and give likes / dislikes</p> <p>Giving opinions of different types of music el reggae, el jazz, el rock, la música hip hop, la música pop, la música clásica, la música folclórica, la música tradicional</p> <p>En mi opinión (in my opinion)</p> <p>Pienso que (I think that)</p> <ul style="list-style-type: none"> Learn Spanish words for instruments Asking & saying which instrument you play <p>¿Qué instrumento tocas? (What instrument do you play?)</p> <p>¿Qué instrumento sabes tocar? (What instrument can you play?)</p> <p>To listen and understand (and join in with) the Spanish version of a popular children’s song.</p> <ul style="list-style-type: none"> Sing the song I am the Music Man in Spanish using learned vocabulary. 	<p><i>Careers (6 weeks)</i></p> <p>Careers</p> <p>Learn & apply:</p> <ul style="list-style-type: none"> Different sectors and places of work Yo trabajo en.. I work in... Una tienda- a shop, un colegio- a college, una escuela- a school, un restaurante- a restaurant, un hospital- a hospital, una oficina- an office, una zona de construccion- a building site. Questions & answers about future careers <p>Learn & apply:</p> <ul style="list-style-type: none"> Key vocabulary about jobs across different sectors including: <ul style="list-style-type: none"> Working with animals- Trabajo con animales Working with children- trabajo con ninos Technology- trabajo con tenologia <p>Un cocinero (m), Una cocinera (f) – a chef</p> <p>Un policia (m), Una policia (f)- police officer</p> <p>Un medico (m), Una medica (f)- a doctor, Un professor (m) Una profesora (f)- A teacher Una fontanero (m) Una fontenara (f)- a plumber, Un juez (m), Una Jueza (f) a judge</p>

Autumn

All About Me

Phonics intro A- araña, E- elefante, I-idea, O-olvidar, U-universe. Understand and apply the key phonics of Spanish

Learn & apply: basic greetings and giving your name:

- Ask/answer ¿Cómo te llamas? “What is your name?” and “My name is...” Mi llamo.....
- Ask/answer “How are you?” and respond with a range of answers.
- Count up to 10
- Ask/answer “How old are you?” and “I am x years old...”

- To know remaining key phonic sounds: CA- casa, CE- cerdo, CI- ciclista, CO- coche, CU- cucuracha.

GA- gato, GE- gemelo, GI- gimnasia, GO- gol, GU-gusana, GUE-guepardo, GUI- guitarra

J-Jota. H-hamburguesa, ñ- España, Z- zumo, LL-llave

- To use the question ¿Tienes? (Do you have?)In a game and answer Si tengo...or No, no tengo...
- To learn the nouns for items in a pencil case and ask Do you have... ¿Tienes un/una...? And answer Si/No

Christmas/3 Kings

Learn & apply:

- Vocabulary and traditions in Spain. Learn a Spanish Christmas song.

Spring

In the Classroom:

- 9 Key classroom instructions

Animals + Colours

- Learn names of 9 animals with the indefinite article (un/una),
- make them plural (add S) and change article from ‘a’ to ‘some’ (un-unos, una-unas)
- Describe animals using colours
- To listen and read along- Brown Bear story
- To develop ability to listen attentively to passages with a mixture of familiar and unfamiliar words.

Phonics part 2 (remaining ones)

- Understand and apply the key phonics of Spanish

Easter

Learn & apply:

- Vocabulary and traditions in Spain

Summer

- BASICS REVISION

The Hungry Caterpillar

- To learn nouns for different fruits using the familiar story of The Hungry Caterpillar
- To learn the names of the Days of the Week
- To learn the names of foods from The Hungry caterpillar
- To listen and understand a Spanish story.
- To develop confidence and memory by retelling The Hungry Caterpillar.
- To revise knowledge of colours from Spring

Ordering Food in a Cafe

- To learn the words for some key foods
- Order food by asking and answering What do you want? ¿Que quieres?

I want- Quiero un/una, por favor,

- Role play cafes and order from memory
- Perform and record group café dialogues

	Autumn	Spring	Summer
Year 4	<p>All About Me</p> <p>Revision and retrieval: Key language of the classroom and basic greetings Revise numbers 1-10 Revise days of the week</p> <p>Learn & apply: Birthdays Learn numbers 11-31 Learn months of the year Ask and answer questions- What day/ date is it today? (¿Que dia es hoy? ¿Que fecha es hoy? Today is (Hoy es...) Today is the ...of (Hoy es el... de...) Learn the names of the seasons Sing a Spanish song about seasons When is your birthday? My birthday is... (¿Cuando es tu cumpleaños? Mi cumpleaños es... Sing Happy Birthday in Spanish and listen and follow video clip with unfamiliar vocabulary about birthdays. Make a party invitation using newly acquired knowledge.</p> <p>Christmas/3 Kings (2 weeks) Learn & apply: • Revision of vocabulary and traditions in Spain</p>	<ul style="list-style-type: none"> • Revision and retrieval: colours • Shapes- key words combined with colours • Describe prepositions of place • Create a picture and describe it verbally using colour/shape/position • Parts of the body including the face and combine adjectives and nouns to describe faces. • Design and describe a monster using colours, body parts and prepositions <p>Easter</p> <ul style="list-style-type: none"> • Learn & apply: • Revision of vocabulary and traditions in Spain 	<ul style="list-style-type: none"> • Revision and retrieval- key phonic sounds, What is your name? ¿Como te llamas? <p>My family</p> <ul style="list-style-type: none"> • Names of family members • Use alphabet to spell names • Ask and answer what is he/she called? ¿Como se llama? How do you spell that? ¿Como se escribe? • Ask and answer questions about siblings and pets ¿Tienes...? Do you have...? • To learn the story of The Giant Turnip, to listen, understand and retell the key events. • To use all key vocabulary learned this term to describe a famous or invented person.

	Autumn	Spring	Summer
Year 5	<p>BASICS REVISION: classroom language</p> <p>Learn & apply: Question words with gestures: ¿Como? ¿Que? ¿Cuando? ¿Quien? ¿Cuanto? ¿Cuantos?</p> <p>Revision- 5 x table to relate to time (cinco, diez, quince, veinte, veinticinco, treinta, treinta y cinco, cuarenta, cuarenta y cinco, cincuenta)</p> <ul style="list-style-type: none"> How to ask for and give the time hour, half and quarter - ¿Que hora est? (What time is it?) Es la una (It is 1o'clock) Son las cinco (It is 5 o'clock) Son las cinco y diez (It is ten past five) To apply times to say what you eat for breakfast 'At...o'clock, I eat... <p>Likes and Dislikes</p> <ul style="list-style-type: none"> Me gusta, No me gusta To learn the different ways to use the regular verb DESAYUNAR (Yo desayuno, Tu desayunas, el/ella desayuna, nosotros desayunamos, La comida en el cole - what time is lunch? Packed lunch or school dinners? I prefer... I like/ don't like ¿A qué hora comes en el colegio? (What time do you have lunch in school?) ¿Qué prefieres? Comida del cole / Comida de casa (School dinners / Packed lunch) ¿Qué comes en el colegio? (What do you eat / have for lunch at school?) ¿Qué bebes en el colegio? (What do you drink at school?) To practise the use of -AR and -ER regular verbs in different persons. To build sentences using verbs, time expressions and food items 	<p>Sports</p> <p>Learn & apply: phonics knowledge to new words.</p> <p>Sports & likes/dislikes (me gusta/no me gusta)</p> <ul style="list-style-type: none"> ¿Te gusta (el rugby)? (Do you like (rugby)? el fútbol (football), el rugby (rugby), el ciclismo (cycling), el tenis (tennis), el esquí (skiing), el atletismo (athletics), la natación (swimming), la gimnasia (gymnastics) <p>Children will complete a class survey asking for their peers opinion on certain sports. Children will write sentences to give their opinion on certain sports</p> <ul style="list-style-type: none"> To talk about the sports you do. To use two key verbs in the present tense <p>Saying what sports you play/do Saying what sports you do using 'Juego al...' or 'Practico...' Combining these with opinions and linking words to produce extended responses. Eg Juego al tenis porque me encanta I play tennis because I love it. Key grammar: use of a + definite article for playing sports to know when to use practico (do/I) or Juego (I play)</p> <p>Sports (cont.) Learn & apply:</p> <ul style="list-style-type: none"> Day and frequency of playing/doing sport or activity La Vuelta / Tour de France <p>Easter Learn & apply:</p> <ul style="list-style-type: none"> Revision of vocabulary and traditions in Spain. 	<p>Music</p> <p>Revise and Retrieval: likes and dislikes- Me gusta/No me gusta</p> <p>Learn and Apply:</p> <p>I love- Me encanta/odio...- I love, I hate....</p> <p>To identify different types of music and give likes / dislikes Giving opinions of different types of music el reggae, el jazz, el rock, la música hip hop, la música pop, la música clásica, la música folclórica, la música tradicional En mi opinión (in my opinion) Pienso que (I think that)</p> <ul style="list-style-type: none"> Learn Spanish words for instruments Asking & saying which instrument you play ¿Qué instrumento tocas? (What instrument do you play?) ¿Qué instrumento sabes tocar? (What instrument can you play?) <p>To listen and understand (and join in with) the Spanish version of a popular children's song.</p> <ul style="list-style-type: none"> Sing the song I am the Music Man in Spanish using learned vocabulary.

Autumn

Recall and Retrieval-

- All numbers 1-31
- Learn and apply- + 60,70, 80, 90 & 100

Geography: weather and Locations

- To describe a variety of weathers in the present tense.
- **Introduction to names of 5 countries.**

Recognising and describing flags, using correct colour and adjectival agreement.

¿Qué país es? (What country is it?)

Inglaterra, Alemania, Francia, España, Irlanda

¿De qué color es la bandera? (What colour is the flag)

Es blanca y roja.

- **To read and understand a text about Spain with some unfamiliar language.**
- To say exactly where you live and learn words to describe a/ your town.

To learn words to say what is in a town.

To create sentences to say / write there is / there is not

To embed the new vocabulary for places in the town and have a short conversation

Christmas/3 Kings**Learn & apply:**

- Revision of vocabulary and traditions around Christmas

Spring

Recall and Retrieval-**Poetry and Text**

- To explore a Spanish poem
To practise memory and performance skills-**La plaza tiene una torre - Antonio Machado**
- To understand longer sentences

To practise writing longer sentences from memory.-

Introduction to 5 festivals & sentence-building

E.g. En julio en Pamplona hay una fiesta que se llama San Fermín. (In July in Pamplona there is a festival which is call San Fermín.)

- España es famosa por sus fiestas: Spain is famous for its festivals
Fiestas celebran la tradición y la cultura española: Festivals celebrate Spanish tradition and culture
En muchas fiestas la gente baila, canta y toca instrumentos: In lots of festivals people dance, sing and play instruments.
En muchas fiestas también hay fuegos artificiales: In lots of festivals there are also fireworks
- To read and understand a short text about the Carnaval de Cádiz. **Carnaval de Cadiz - match Q & As**
¿Cuándo es? (When is it?)
Es en (julio) (It is in (july))
¿Cuántos días dura la fiesta? (How many days does the festival last?)
Dura (seis) días. (It lasts (six) days).

Summer

Careers**Learn & apply:**

- Different sectors and places of work
- Yo trabajo en.. I work in...
- Una tienda- a shop, un colegio- a college, una escuela- a school, un restaurante- a restaurant, un hospital- a hospital, una oficina- an office, una zona de construcción- a building site.
- Questions & answers about future careers

Learn & apply:

- Key vocabulary about jobs across different sectors including:
 - Working with animals- Trabajo con animales
 - Working with children- trabajo con niños
 - Technology- trabajo con tecnología

Un cocinero (m), Una cocinera (f) – a chef
Un policia (m), Una policia (f)- police officer

Un medico (m), Una medica (f)- a doctor,
Un profesor (m) Una profesora (f)- A teacher
Una fontanero (m) Una fontanera (f)- a plumber,
Un juez (m), Una Jueza (f) a judge.