English Texts linked to the British Values

*Democracy, Individual Liberty, The Rule of Law, Mutual Respect, Tolerance of those of Different Faiths and Beliefs*

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|  | Autumn 1 | Autumn 2 | Spring 1 | Spring 2 | Summer 1 | Summer 2 |
| Rec | **The Everywhere Bear**  Tolerance of different faiths and beliefs  *The characters in the story are all different, from diverse backgrounds and different needs.*  **Little Red Hen**  Mutual Respect  *Showing respect- the animals do not show respect or kindness* | **Night Monkey Day Monkey**  Tolerance of different faiths and beliefs  *Sharing experiences and seeing the world in different ways*  **Blue Penguin**  Mutual Respect  *Respecting differences “I feel just like a penguin,” says Blue Penguin. “But you're not like us,” said the other penguins and they left him all alone.* | **I Love Chinese New Year**  Tolerance of different faiths and beliefs  *Sharing information and information of people from diverse backgrounds.* | **Dogger**  Mutual Respect  *Children are taught about kindness and sharing.* | **Yucky Worms**  Mutual Respect  *Learning to care for others and animals. Showing respect to his peers* | Bog Baby  Mutual Respect  *Learning to care for others and animals. Showing respect to his peers*  Rule of Law  *Understanding that rules have to be followed and if they aren’t, there consequences* |
| Year 1 | **Three Little Pigs**  **Superworm**  Mutual Respect  *Learning to live with each other and respecting their differences.* | **Lost and Found**  Mutual Respect  *The friendship between the boy and the penguin.* | **Meerkat Mail**  Rule of Law  *Sunny Meerkat has to learn to follow the rules of others.*  Democracy  *Sunny has the right to choose where he wants to live.* | **The Rabbit Problem**  Rule of Law  *The rabbits have to follow the rules in the field to survive.*  **Peter Rabbit**  Rule of Law  *Peter gets into trouble when he doesn’t follow his mother’s instructions,* | **Emma Jane’s aeroplane**  Tolerance of different faiths and beliefs  Emma Jane meets many different characters from different countries and they all have different ideas and beliefs.  Democracy  They all have the freedom to choose to explore the world.  **Percy’s bumpy ride** | **Katie Morag Delivers the Mail**  Rule of Law  Katie gets into trouble because she doesn’t follow the instructions she was given.  **Secret of Black Rock**  Mutual Respect  They learn to live together as one society even though they are different. |
| Year 2 | **Paddington at the Palace**  **Katie in London** | **Daisy saves the Day**  Democracy  *Daisy has to work instead of going to school.*  Rule of Law  *How laws have changed over time*  **Queen Victoria’s Bathing Machine** | **The Baker’s Boy and the Great Fire of London**  Democracy  *The King and all royal officials were helping to put out the fire* | **The Great Fire of London**  Rule of Law  *New laws were introduced following the fire to make London safer* | **The Boy Who Grew Dragons**  Mutual Respect  *Learning to care for others and animals. Showing respect to his peers* | **Pugs of the Frozen North**  Tolerance of different faiths and beliefs  *When Shen and Sika meet the other characters who are from a diverse range of backgrounds* |
| Year 3 | **The**  **Abominables**  Rule of Law  *There is no law against hunting yetis because no one knew they existed.*  Democracy  *Con and Ellen stage a protest outside Buckingham palace to encourage the Queen to save the yetis.* | **Stig of the**  **Dump**  Mutual Respect and Tolerance  *Learning to accept and appreciate that Stig lives differently to Barney.* | **The Girl who Lost a Leopard**  Rule of Law  *It is illegal to poach leopards in Serendib.*  Individual Liberty *Selvi does not conform to stereotypes of how girls are supposed to behave in Serendib and expresses herself freely.* | **The Street Beneath my Feet** | **Secrets of a Sun King.**  Tolerance of different faiths and beliefs  *Lil appreciates the differences in culture when arriving in Egypt.*  Rule of Law  *It is illegal to roam the Valley of the King unattended but Lil and her friends do, whilst catching Howard Carter doing the same.*  Individual Liberty *Lil does not conform to the social expectations for girls in low ecomony families and prefers to wear short hair and ‘stick up’ for her friends.*  Mutual Respect  *Lil defends Tulip to Milicient Thorpe when she is being cruel about Tulip’s skin and hair.* | **The Highland Falcon Thief**  Rule of Law  *The police keep Lenny and her Father under arrest and locked in a room when they believe they have stolen the Atlas Diamond.* |
| Year 4 | **The Great**  **Chocoplot** | **Who Let the**  **Gods Out?**  Rule of Law  *Good vs evil, understanding the difference between what is right and wrong*  Individual Liberty  *Elliot is determined to believe, act and express himself to ensure he saves his mum.* | **Who Let the**  **Gods Out?**  Rule of Law  Individual Liberty | **The Queen of**  **Darkness**  Individual Liberty  *Boudicca revolted against the Roman Empire to animate the Britons to recover their liberty.*  Rule of Law  *Roman law and how Boudicca was punished for disobeying the law* | **My Story: Roman Invasion**  Rule of Law  *Military power and Romanising the Empire* | **The Land of**  **Roar** |
| Year 5 | **Beowulf**  Rule of Law  *Beowulf upholds justice by fighting monsters that threaten the peace and order of his society.*  Mutual Respect  *Beowulf earns the respect of his people by showing bravery and protecting them from danger.* | **The Last Bear**  Individual Liberty  *April exercises her freedom to make decisions by choosing to help the polar bear.*  Mutual Respect  *April shows deep respect for nature and builds respectful relationships with those around her.* | **Viking Boy**  Rule of Law  *The story highlights the importance of honouring the laws and codes of Viking society.*  Individual Liberty  *Gunnar exercises his personal freedom by seeking justice for his father’s death.* | **The Golden Horsemen of Baghdad**  Tolerance of Different Faiths and Beliefs  *The book emphasizes coexistence and respect between different cultures and religions in medieval Baghdad.*  Democracy  *Characters collaborate and discuss ideas, reflecting democratic problem-solving in challenging situations.* | **The Explorer**  Individual Liberty  *The children make independent decisions to survive and solve problems in the Amazon.*  Mutual Respect  *The characters learn to respect each other’s differences and strengths while working together for survival.* | **The Explorer**  Tolerance of Different Faiths and Beliefs  *The diverse backgrounds of the characters encourage tolerance and understanding as they cooperate despite their differences.* |
| Year 6 | **Kensuke’s Kingdom**    Tolerance of different faiths and beliefs  *Michael surviving and building a relationship with Kensuke* | **Holes**    Rule of Law  *Stanley being sent to juvenile detention for a crime he didn’t commit and exploring how the law impacts his and his friend’s lives* | **Pig Heart Boy**    Mutual Respect  *The range of ethical views, opinions and arguments (support/disapproval)  in the story surrounding the heart transplant* | **Darwin’s Dragons**  Mutual Respect  *Darwin's observations and interactions with diverse cultures and environments showcase the value of mutual respect and tolerance of different ways of life.* | **Darwin’s Dragons**  Individual Liberty  *The book celebrates the freedom to think and explore independently.* | **The Vanishing Trick**  Rule of Law  *The story involves themes of justice and morality.*    Individual Liberty  *The children look for freedom and control of their own lives and choices in their own lives*  Mutual Respect  *The novel delves into themes of acceptance and understanding, particularly regarding social class and personal differences. It encourages respect for others’ experiences and backgrounds, aligning with the value of mutual respect and tolerance.* |