

# WOOD FOLD PRIMARY SCHOOL

## HOMEWORK POLICY

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### **What are the aims of this policy?**

- To ensure a consistent approach to homework throughout the school;
- To ensure that teachers, parents and children have a clear understanding regarding expectations for homework;
- To ensure that teachers, parents and children are fully aware of the role they play with regard to homework.

### **What is the purpose of homework?**

- To consolidate, reinforce and extend skills and understanding, particularly in reading, spelling and maths;
- To allow parents to gain an understanding of what children are learning in school;
- To allow children to become more independent learners.

### **What is the role of the teacher?**

- To plan and set homework that is appropriate to the needs of the child;
- To ensure all children understand the homework they have been given;
- To mark and give feedback about homework;
- To be available to talk to parents and children about homework.

### **What is the role of the parent?**

- To support the child in completing homework;
- To ensure the child completes homework to a high standard and hands it in on time;
- To provide the appropriate conditions for the child to complete the homework;
- To provide the appropriate resources for the child to complete the homework.

### **What is the role of the child?**

- To ensure they have everything they need to complete homework each week;
- To make sure they understand the tasks that have been set;
- To put in the same level of effort as would be expected of class work;
- To hand the homework in on time;
- To take on board any feedback about homework.

## **How is homework set?**

We believe that all homework set should be very clear to both the children and the parents. Each child will have a homework book which is valued as highly as all the other exercise books in school. The children will be set homework once a week on a Friday and will be expected to return the completed homework, either in the homework book, or online (via Carousel Learning and Times Table Rockstars) on a Wednesday.

### **Reception**

Homework will include:

- A home reading book (please see page 3 for more details)
- An activity consolidating the learning of the week

Reception parents will be notified of their child's homework task via 'Tapestry' each week on which they can also capture 'magic moments' of learning at home to share with the class.

### **Year 1**

Homework will consist of:

- A home reading book (please see page 3 for more details)
- A phonics activity linked to Sounds Write
- Maths (linked to times tables or number)

### **Year 2**

Homework will consist of:

- A home reading book (please see page 3 for more details)
- Spellings: 8 spellings a week to practise and 2 spellings to revise from the previous week
- Maths: revision of times tables in preparation for a test each Friday. Children should spend approximately 20 minutes across the week practising, through chanting/writing out their times tables and on Times Tables Rockstars
- A retrieval quiz accessed online via Carousel Learning revising prior learning.

### **Year 3 to Year 6**

Homework will consist of:

- A home reading book (please see page 3 for more details)
- Spellings: 10 spellings a week to practise and 5 spellings to revise from the previous week
- Maths: revision of times tables in preparation for a test each Friday. Children should spend approximately 20 minutes across the week practising, through chanting/writing out their times tables and on Times Tables Rockstars. In Year 6, a piece of MyMaths may be set when appropriate.
- A retrieval quiz accessed online via Carousel Learning revising prior learning.

Each child is provided with log on details to access the homework which has been set and parents are provided with guidance for how to access online sites. Children receive instant feedback and can see their score along with their parent and teacher. Retrieval quizzes include revision of key learning and self-assessment against answers so that learning is reinforced and misconceptions immediately addressed. If your child struggles with the homework, please inform the class teacher so that additional support can be given.

### The use of Home Reading Books

#### **Nursery**

Share Book – Each child is given a picture book every Friday to take home for the weekend. This is an opportunity for the child and parents to share the story with one another for relaxing, quality story time. The book is returned on a Monday morning.

#### **Reception**

The children take a decodable reading book home every Monday. The books are to be returned on a Friday morning and a new one sent out the following Monday.

Share Book – Each child is given a picture book every Friday to take home for the weekend. This is an opportunity for the child and parents to share the story with one another for relaxing, quality story time. The book is returned on a Monday morning.

#### **Year 1 and Year 2**

Children take home a decodable reading book that covers the previous unit they have been taught in Sounds Write or Little Wandle.

Share Book -On a Friday, each child is given a picture book to share over the weekend.

The following is the structure that children will follow, when reading at home.

Reception	Year 1 and Year 2 (in autumn)	Year 2 (usually spring and summer)
<p><b>Monday</b> – check your child knows the target sounds in the book by showing them individual sounds or asking them to decode and read the words at the back of the book.</p> <p><b>Tuesday</b> – read the book together and talk about what is happening in the story.</p> <p><b>Wednesday</b> – Child rereads the book and discuss eg. whether they enjoy it.</p> <p><b>Thursday</b> – Play the game at the back of the book/practise reading or spelling the words listed</p> <p>Friday – Return book ready for a new book to be issued on Monday</p>	<p><b>Monday</b> – using the word list at the beginning of the book, read each word and discuss the meaning of the word and to put it into context, for example: mess – “you have made a mess!”</p> <p><b>Tuesday</b> – read part of the book and discuss.</p> <p><b>Wednesday</b> – complete the book and discuss.</p> <p><b>Thursday</b> – Q&amp;A, at the back of the book, to ensure a full understanding and recall of what has been read.</p> <p><b>Friday</b> – Return book ready for a new book to be issued on Monday.</p>	<p>When children have begun to read chapter books, they will read one chapter each night.</p> <p>On a <b>Friday</b>, a library book will be issued for the weekend.</p>

For more detail about our phonics programme please see the Early Reading Policy.

## **Key Stage 2**

Children will choose a book from their class library to take home to read. Should a child need age specific text then they will be directed to which books they can take home, as well as the texts from their library.

At Key Stage 2 the children are expected to read for 15/20 minutes on a daily basis.

## **Times tables practice**

Children should know the times tables in sequence, out of sequence and the related division facts. The following times tables are taught in the identified year group.

**Year 1** – x2, x5, x10

**Year 2** – x2, x3, x5, x10

**Year 3** – x2, x3, x4, x5, x8, x10,

**Year 4** – x2, x3, x4, x5, x6, x7, x8, x9, x10, x11, x12

**Years 5 and 6** - x2, x3, x4, x5, x6, x7, x8, x9, x10, x11, x12 (including inverse)

## **Holiday Homework**

Homework will be set for half term holidays, following the same cycle as mentioned above, but no homework will be set for Christmas, Easter or the Summer holiday.

## **What about children who don't complete homework?**

The expectation is that children will complete homework. Teachers will keep records of children completing homework and these records will be checked on a regular basis.

Children who have not completed their homework by Friday will be expected to finish it in school during lunchtime. If there are any problems with children not completing homework then the teacher will speak to parents to find out why. It is therefore important that if for whatever reason you are struggling to ensure homework is completed that you inform the teacher.