

# WOOD FOLD PRIMARY SCHOOL

## EQUALITY ACTION PLAN SEPTEMBER 2023 to JULY 2026

<u>Objective</u>	<u>Actions:</u>	<u>Intended Outcome</u>
<p>Ensure effective use of Pupil Premium, closely monitoring its impact on disadvantaged pupils.</p>	<ul style="list-style-type: none"> <li>• PP Strategy completed to identify what support is needed to improve academic progress for eligible pupils.</li> <li>• Overview to show what key elements may present a difficulty (e.g. attendance/ attitude to learning/ numeracy or literacy skills) What actions have been taken to address this and what impact this has had?</li> <li>• Regular (weekly) attendance monitoring for PP children- communication with parents via phone calls, letters, discussions and Early Helps set up if needed.</li> <li>• PP Lead to meet regularly with Pastoral Manager to ensure PP children, who require 1:1 sessions, are timetabled in.</li> <li>• SENCo to work with PP lead to identify interventions and support programmes for each child. (PP Interventions – Reading Recovery/ Maths Recovery/ Rising Stars/ More Able provision etc).</li> <li>• PP Lead to review interventions/support half termly to ensure progress.</li> <li>• M&amp;E of ALL PP children’s books to be undertaken regularly.</li> <li>• Focus on identified children in Y5 and Y6.</li> <li>• Ensure PP children have engaged with a wide range of curriculum and extra-curricular opportunities by keeping records of children who have attended.</li> </ul>	<p>To reduce the attainment gap between PP children and non PP children.</p> <p>Maintain high figures in reading, writing, maths and phonics across the school.</p>
<p>To continue to develop an RE, RSE and PSHE curriculum which teaches children about other cultures, beliefs, ideas and values, promoting respect for others.</p>	<ul style="list-style-type: none"> <li>• To deliver and monitor the Wigan RE syllabus into school with a high subject knowledge.</li> <li>• Ensure that the RE planning includes enquiry based questions to challenge the children.</li> <li>• Write a new and revised version of the RSE policy, including the new statutory guidance for primary schools.</li> <li>• To continue to invite the Rector from local church for assemblies to promote links in the community.</li> <li>• MLT / SLT Team to devise a new PSHE Curriculum, which is current and builds on the content outlined in the National Curriculum.</li> <li>• Use the PSHE Association and additional resources to develop the PSHE Curriculum to improve the quality of teaching.</li> <li>• Following the new PSHE Curriculum, a new policy to be written.</li> <li>• Ensure to address topics that are most relevant for the children at Wood Fold Primary School.</li> </ul>	<p>To ensure outstanding provision for RE, RSE and PSHE.</p> <p>The spiritual, moral, cultural, mental and physical development of pupils at the school and of society are promoted.</p>

	<ul style="list-style-type: none"> <li>• Monitor the teaching and delivery of the RE, RSE and PSHE Curriculum as well as work recorded in books.</li> <li>• Ensure teachers are encouraging the same high standards of presentation in PSHE books.</li> <li>• Ensure that there is a balance between discussions and recorded work.</li> </ul>	
To ensure that diversity is embedded across the curriculum.	<ul style="list-style-type: none"> <li>• Diversity Audit has been completed, which identifies the specific factors that contribute to a diverse and inclusive curriculum.</li> <li>• Policies and practices in our setting are up to date. (Accessibility, Anti-Bullying, British Values, Equality and Diversity, SEND).</li> <li>• Where possible, introduce LGBT people or role models with different heritages into the curriculum.</li> <li>• Review texts, reading material and class libraries to ensure they reflect diversity.</li> <li>• Discriminatory language and behaviour is challenged (see Anti-Bullying and Positive Behaviour Policies)</li> </ul>	Diversity is evidently encompassed in the curriculum and children are showing an improvement in understanding the values of community, acceptance and respect.
Continue to promote the British Values, spiritual, moral, social and cultural development throughout the school curriculum and ensure that children have an informed awareness of the Protected Characteristics.	<ul style="list-style-type: none"> <li>• Assemblies have been mapped out including key events, celebrations and significant topics across the year.</li> <li>• Ensure staff and pupils are aware of the provision for British Values/ SMSC and where it is evident.</li> <li>• Children are encouraged to participate in extra-curricular activities, after-school clubs, charity work and work within the local community.</li> <li>• Conscious role modelling by all adults in the school community</li> <li>• Continue to have 'School Council' representatives to provide a voice for our children and make them feel involved in the decisions that affect them.</li> <li>• Teachers are aware of the British Values and the Protected Characteristics and are able to signpost them in the curriculum.</li> <li>• The curriculum is planned and delivered so that children develop age-appropriate knowledge and understanding of the Protected Characteristics.</li> </ul>	Prepare children exceptionally well for their future lives as British citizens.