

Diversity Audit Tool

Subject PHYSICAL EDUCATION	Subject leader Mr Carr
Indicators of Good Practice	Evidence
Physical activities and games are drawn from a range of cultures and their similarities and differences are explored.	Ancient Olympics/Mayan Football The children learn in Year 4 about the origins of the Olympic games and can explain how the sports have progressed and changed over time. Students in Year 5 can make links between the Mayan pastime game of Pok-A-Tok and football today.
Pupils are taught to create and perform dances from different cultures	PE Curriculum Y3 -The children work individually to create short dances inspired by the Ancient Egyptians and in small groups to create short dances that express the Egyptian culture including the Egyptian Gods. Y2 -African Dance: The children are to create short sequences from different African cultures. They are to explore different ways to move, either on their own or in small groups, applying simple gestures and expression.
Pupils learn about sport and games from around the world and how sport can transcend cultural and other boundaries.	Class Assemblies In class assemblies, we will be talking about resilience and perseverance in life, using different examples from different cultures around the world. For instance, we will be focussing on the Jamaican bobsleigh team and how they overcame discriminatory and prejudice.
Activities are organised that are sensitive to cultural and religious requirements,	PE Curriculum/After School Clubs All activities, whether they are linked to the curriculum or after-school clubs, meet the cultural and religious requirements for all children at Wood Fold. Sportsmanship and respect can be seen throughout small-sided games, with the children shaking hands, as a sign of respect, at the end.
Games, activities and curriculum materials reflect students' different cultures.	Materials BAME Athletes are shown and demonstrated to the children during PE lessons. E.g. Video clips or handouts of Usain Bolt's sprinting technique for an Athletics lesson or Simone Biles Balance posture during a gymnastic lesson.
Stereotyping and its effects in sport are explored. Pupils understand that discriminatory and prejudice behaviour is not tolerated in sport.	PE Curriculum/After School Clubs Boys do not see sports such as netball as a female sport. Boys in UPKS2 take part in an afterschool netball club. More girls are playing football during lunchtimes and after-school clubs. There have been more girl competitions in football that we have attended.