

Year 6 Overview						
Term	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Context Title	Jurassic Coast	The Changing World	Guilty!		Evolution & Inheritance	Was the Industrial revolution good for the pocket, bad for the health?
Core Text	Kensuke's Kingdom <i>Michael Morpurgo</i>	Pig Heart Boy <i>Malorie Blackman</i>	Holes <i>Louis Sachar</i>	The Highway Man <i>Alfred Noyes</i>  Darwin's Dragons <i>Lindsay Galvin</i>	Darwin's Dragons <i>Lindsay Galvin</i>	<i>The Vanishing Trick</i> <i>Jenni Spangler</i>
Poetry		n/a	n/a		n/a	I wandered lonely as a cloud William Wordsworth
English	- Setting description - Character description - Log entry - Newspaper report	-Persuasive paragraph -Diary -Biography	-Description -Letter -Diary	- Character description of the Highway Man - Rewrite the poem as a narrative		-Character description -Diary -Retell -Narrative (chapter of story)
Just Read	Treasure Island- <i>Robert Louis Stevenson</i>	A Christmas Carol- <i>Charles Dickens</i>				
Maths	Number- Place Value Number- Addition and Subtraction, Multiplication and Division Number- Fractions Measurement- Converting Units		Number- Ratio Number- Algebra Number- Decimals Number- Fractions, Decimals and Percentages Measurement- Area, Perimeter and Volume Statistics		Geometry- Shape Geometry- Position and Direction Consolidation	
Science	Living things and their habitats <b>Working scientifically</b> How can we classify plants and animals based on their characteristics?  <i>Scientists- Carl Linnaeus and Libbie Hyman</i>	Animals including humans <b>Working scientifically</b> How does our heart rate change throughout the day? What is the relationship between oxygen and blood? Pig Heart Dissection <i>Scientists- Marie Maynard Daly</i>	Light <b>Working scientifically</b> Does light travel in straight lines?	Electricity <b>Working scientifically</b> How does the voltage of the batteries in a circuit affect the volume of the buzzer?	Evolution and inheritance- animal adaptation  <i>Scientists- Alfred Wallace and Charles Darwin</i>	
Science Cross curricular books	Collins Big Cat: Linnaeus: organising nature	Flowchart Science: The Human body: the heart	Flowchart Science: Light		Collins Big Cat: Mary Anning Fossil Hunter Big Cat: Charles Darwin and Alfred Russel Wallace The Origin of the species by Sabina Radeva Moth - An evolution story	
Computing	Information Technology Spreadsheet - Modelling	Digital Literacy	Information Technology Digital Literacy		Programming and algorithms Scratch	

		networks and the opportunities they offer for communication and collaboration.	Building a Website - information about period of history - Crime and punishment  <b>Case study debate</b> (link to digital citizenship and how the media can shape our views)  How can the media create a worldwide movement?		Developing an interactive game  <b>Role model Ebook</b> Who is Alan Turing and how did he use technology to save millions of lives?	
Digital Citizenship	<b>MEDIA BALANCE &amp; WELL-BEING</b> <u>Finding My Media Balance</u> What does media balance mean for me?	<b>PRIVACY &amp; SECURITY</b> <u>You Won't Believe This!</u> What is clickbait and how can you avoid it?	<b>DIGITAL FOOTPRINT &amp; IDENTITY</b> <u>Beyond Gender</u> <u>Stereotypes</u> How do gender stereotypes shape our experiences online?	<b>RELATIONSHIPS &amp; COMMUNICATION</b> <u>Digital Friendships</u> How do you keep online friendships safe?	<b>CYBERBULLYING, DIGITAL DRAMA &amp; HATE SPEECH</b> <u>Is It Cyberbullying?</u> What is cyberbullying and what can you do to stop it?	<b>NEWS &amp; MEDIA LITERACY</b> <u>Reading News Online</u> What are the important parts of an online news article?
Geography	<b>Coastal Processes and Landforms</b>  To know the process of erosion, transportation and deposition (refer back to rivers)  <u>Focus Study: Jurassic Coast-</u> to know the significance of its rocks, fossils and landforms (refer back to rocks science unit)  To recognise coastal habitats  To compare contrasting coastal habitats ie Indian Ocean and West coast of Wales.	<b>Comparing 3 contrasting regions</b>  How people and place have affected settlements in: - Snowdonia - Mediterranean - Amazon.  Focus on key themes of impact on climate; population and movement; land- use.			<b>Wigan</b> - Understand the key physical and human features of Wigan <b>Understand Wigan land-use patterns;</b> and how these have changed over time. (Refer to Digimap).  FIELDTRIP: travel to Wigan	
History			A study of an aspect or theme that extends pupils' chronological knowledge beyond 1066: <b>Crime and punishment</b> . Changes to the British justice systems over time. (Anglo Saxon, Victorians & Modern day)			Local History Study - The <b>Industrial revolution in Wigan</b> . Including a brief overview of Victorian Britain.
Cross-curricular books			Big Cat: Crime and Punishment The Genius of the Anglo Saxons.	Big Cat: Crime and Punishment		Fiction: Leather Shoe Charlie - Gyeong-Hwa Kim  You wouldn't want to be a Victorian miner.

						John Malam & David Antram
DT	<b>Structures &amp; Mechanisms</b> Design and make a vehicle which can carry an egg safely over different terrain.			<b>Food</b> Design and make a healthy dish for a demonstration on healthy living.		<b>Textiles</b> Design and make an item of clothing for someone to wear when working in a factory (e.g. apron)
Art and Design		<b>Drawing</b> Create portraits of a famous person that they admire. <b>Artist:</b> Elizabeth Catlett			<b>Painting</b> Lowry's paintings of millworkers - involving colour mixing skills to show mood. Create a watercolour showing an understanding of the qualities of watercolours  <b>Artist:</b> LS Lowry	<b>Mixed Media</b> Create a thought-provoking piece of art that reflects their time at Wood Fold using Banksy as inspiration  <b>Artist:</b> Banksy
Cross-curricular books					LS Lowry Masterpieces of Art	Along came Coco: A story about Coco Chanel Eva Byrne
PSHE	<b>Living in the Wider World (Citizenship)</b> To recall what the British Values are and to know how the British values reflect life in modern Britain. To consider what life would be like without one or more of the British Values. To know that there are universal rights for all children but for many children these rights are not met. To explain some of the ways in which one person or a group can have power over another. (PREVENT)	<b>Community Project</b> The children will work to support local charity, The Brick. They will promote the importance of donations to create Christmas Hampers.	<b>Celebrating Diversity</b> To explore the meaning of personal identity and what contributes to it. To learn about the effect that stereotypes in the media can have on people who look different. To know how attitudes and opinions can sometimes be influenced by being exposed to prejudiced or extremist views. To explain ways in which difference can be both a source of conflict and means for celebration.	<b>Economic Wellbeing</b> To know about the different ways to pay for things and the choices people have about this. To learn what it means to be a critical consumer. To identify what should be considered before making a decision to buy a product or goods. To know that people's spending decisions can affect others and the environment (Fair trade, buying single-use plastics, or giving to charity. To identify the ways that money can impact on people's feelings and emotions. To know how and why money worries can have an	<b>Relationships</b> To identify situations where permission needs to be asked for. To understand what is meant by 'personal boundaries' and how these might vary with different people. To identify differences between appropriate and inappropriate touch. To understand how being physically attracted to someone changes the nature of the relationship. To gain an understanding of domestic abuse and the underlying factors that contributes to a person's propensity for abuse. To recognise when, how and whom to ask for help	<b>Healthy Me</b> To revisit physical and emotional changes of puberty. To know how girls' and boys' bodies change during puberty. To revisit the meaning of conception. Describe how a baby develops from conception through the nine months of pregnancy, and how it is born. To know the importance of taking care of mental health. Know the importance of positive self-esteem and how to develop it. To explore problem-solving strategies for dealing with emotions, challenges and change,

				impact on emotional wellbeing.	with their friendships and relationships.	including the transition to new schools.
PE	Invasion Game-Basketball <b>End of Unit Task: 5v5 Attack/Defend the Goal</b>	Invasion Games-Hockey <b>End of Unit Task: 5v5 Attack/Defend the Goal</b>	Gymnastics <b>End of Unit Task: Showtime</b>	Dance <b>The Highway Man</b>	Net and wall (Tennis) <b>End of Unit Task: King/Queen of the court</b>	Striking and fielding (Rounders) <b>Core Task: 8v8 Rounders</b>
PE	OAA <b>End of Unit Task: OAA Course</b>	Invasion Games-Handball <b>End of Unit Task: 5v5</b>	Invasion Games-Tag Rugby <b>End of Unit Task: 7v7</b>	Invasion Game-Football <b>End of Unit Task: 5v5 Attack/Defend the Goal</b>	Striking and fielding (Cricket) <b>End of Unit Task: Pavilion Cricket</b>	Athletics <b>End of Unit Task: Mini Olympics</b>
RE	<b>Christianity (God)</b> <b>How do Christians mark the 'turning points' on the journey of life?</b> Explore the church as a community of believers and examine how rites of passage reflect their commitment and relationship with God. Consider different dominations reflecting upon the importance of child baptism, confirmation and adult baptism. Consider their own life journey and the changes they will make as they make as they progress through life.	<b>Hindu Dharma</b> <b>Is there one journey or many?</b> Explore Hindu beliefs about reincarnation and consider how these beliefs might impact on a Hindu's view about the purpose of human existence. Explore Hindu beliefs about reincarnation of the soul and the ultimate aim of Moksha (liberation from rebirth).	<b>Islam</b> <b>What is Hajj and why is it important to Muslims?</b> Explore the Five Pillars of Islam and how these beliefs and values impact on the life of a Muslim. Learn about the pilgrimage to Mecca and completing Hajj and reflect on the personal journey a Muslim will make both physically and spiritually. Consider their own life experiences and suggest how their lives have changed. Consider the challenges that people may face during the journey of life and the support that may be needed as they move through their own life journey.	<b>Christianity (Jesus)</b> <b>Why do Christians believe Good Friday is 'good'?</b> Explore the events of Holy Week and Easter Sunday in the Christian religion. Through study of Eucharist in different denominations, identify how Christians view the death and resurrection of Jesus as a source of guidance and comfort. Reflect on whether suffering can make a person stronger and who or what they can turn to when facing difficulties.	<b>Buddhism</b> <b>What do we mean by a 'good life'?</b> Explore the concept of a good life through considering what Buddhism teaches makes someone truly happy. Reflect on their own life and happiness as they prepare for the change of leaving primary school.	<b>Christianity (Church)</b> <b>If life is like a journey, what's the destination?</b> Explore what it is that Christians believe gives their lives purpose and meaning. Learn about the effect that belief in salvation brought about by Jesus' death and resurrection has. Discover how the act of confessing sins and seeking reconciliation and forgiveness restores relationships with others and with God in the eyes of the believer, leading to faith in life after death. Reflect on the importance of forgiveness to them.
Music	<b>Mambo (Rhythm &amp; Pulse) BBC Ten Pieces</b> Maintain an independent part in a group (or as a soloist) with increased control, fluency and expression, showing awareness of other performers.	<b>Vocal - Musical Theatre</b> Sing with confidence and expression, showing a clear sense of style, confidently controlling dynamics, tempo, and other expressive features of the music.	<b>Film Music</b> Listen with attention to detail to a wide range of music from different traditions, genres, styles and periods, describing and evaluating musical features using appropriate musical vocabulary.	<b>Ride of the Valkyries BBC Ten Pieces (leitmotif)</b> Compose music using a range of devices and/or for different purposes demonstrating an increased understanding of how the interrelated dimensions of music have	<b>Ukulele unit 3 - Blues &amp; improvising</b> Improvise longer melodic and rhythmic phrases using the interrelated dimensions of music with confidence and control.	<b>Song writing-</b> Consolidation of skills and knowledge

				been used to achieve intended effects.		
Spanish	Questions What time is it? Breakfast Likes and Dislikes	Present tense Food Using a dictionary Meals Practising with -AR & -ER verbs	Using a dictionary Sports Grammar- Practicar/ jugar	Pronouns Instructions	Music Instruments	Explain using 'because' Sing a song/ rap!
Forest Schools Projects					Creating a legacy for the school garden; preparing for the garden for the next academic year; building relationships and team work.	
VR experiences		Heart (AR worksheet) Blood cells (AR worksheet)			Animal adaptation (AR worksheet)	
Trips			Manchester Police Museum		Lindsay Galvin Author Virtual Visit  Lowry Gallery and workshop	Boreatton Park Residential  Quarry Bank Mill