



# The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department  
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

**The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).**

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

## Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
<ol style="list-style-type: none"> <li>Children took part in x2 hour PE lessons across the academic year, taught by Mr Carr (Specialist PE Teacher) and the class teachers. The lunchtime clubs and after school clubs continued to run across the school year (led by lunchtime staff/class teachers &amp; outside agencies i.e. <i>Team Theme</i> &amp; <i>Infinity Cheers &amp; Dance</i>). <i>Cost-£11,015</i></li> <li>Resourced and ran the 'Happy Lunchtimes' scheme to build on relationships and behaviour through games and fitness on the playground. <i>Cost-£995.00</i></li> <li>Targeted less active children or children who don't normally attend clubs to try out new and fun sports and games during lunchtime and after-school clubs throughout the Spring/Summer term.</li> <li>Continued to organise and deliver inclusive girls' football across upper KS2 to raise the profile of girl's football and encourage the group to enter inter competitions. <i>Cost-£1000 (transport to and from sporting events)</i></li> <li>To achieve the 'Platinum' School Games Quality Mark during this academic year. <i>Cost of entry-£200.00</i></li> </ol>	<ol style="list-style-type: none"> <li>Children are a lot fitter and healthier than previous years. Skills taught during the PE lessons have been transferred over into competitions outside of school success. 80% of SEN, 90% EAL &amp; 84% PP children have attended an after-school club.</li> <li>Skipping/hoop &amp; dance challenges have improved the overall health and fitness of the children across the academic year. Children's behaviour outside and walking into school has improved due to the rewards system in place.</li> <li>The children who attended the targeted clubs improved with overall confidence and developed fundamental skills. Each child returned the following week to the club (evidence from our registers).</li> <li>Successfully raised the profile of girls' football through after-school clubs, inter competitions through the 'Let Girls Play' initiative, which we were mentioned on BBC's the One Show. Girls participation in football has risen by 50% compared to previous years.</li> <li>Maintained the 'Gold' Award for a 5<sup>th</sup> straight year.</li> </ol>	<ol style="list-style-type: none"> <li>Every child made progress in the development and application of skills across school in all areas of the PE curriculum. Every child was invited or attended an after-school sports club during the academic year.</li> <li>Each week during 'Achievement Assembly' each class competed against one another to determine who earned the most pom poms in the week. The class with the most earned a special prize. This then gave other classes to behave and perform better week on week.</li> <li>The children who were targeted to attend these clubs have now signed up to clubs during the 2023-2024 academic year on their own accord.</li> <li>The Wood Fold Girls football team earned themselves the 'Bronze' medal at the Wigan Girls football event.</li> <li>Success at the following events:  Town Sports Champions- <b>Gold medalists</b>  Wigan Boccia (SEN) Event- <b>Gold medalists</b>  Greater Manchester Boccia (SEN) Finals- <b>Gold medalists</b>  North West Boccia (SEN) Finals- <b>Gold medalists</b>  Y3/4 Wigan Sports Hall Athletics- <b>Silver medalists</b>  Y5/6 Wigan Tag Rugby Event- <b>Gold Medallists</b>  Y4 Wigan Football Competition- <b>Silver Medallists</b></li> </ol>

## Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
Continue to provide x2 hours of PE each week for <b>all</b> children across school.	Every child across school will receive 2 hours of PE a week from L.Carr & C.Speakman (Specialist PE teachers) focusing on the FMS in EYFS/KS1 and a wide range of units in KS2, e.g., invasion games, net and wall & gymnastics.	<p><b>Key indicator 2</b> -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<i>More pupils meeting the expected standard in PE and more pupils encouraged to take part in sporting activities before and after-school.</i>	<i>£12,000 cost for specialist PE teacher to deliver high quality PE across school and in after-school clubs.</i>

<p>To create and run more lunchtime activity stations alongside the 'Happy Lunchtime' scheme.</p>	<p>To engage <b>all</b> children across school with taking part in physical exercise during playtimes. To train the Year 6 children to organise and lead games with children lower down the school (adopting a leadership role).</p>	<p><b>Key indicator 2-</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Children's behavior to continue to improve over lunch and playtimes. <i>-Rewards for this will be evident during achievement assembly.</i></p>	<p>£995.00 cost for the 'Happy Lunchtime' scheme renewal.</p>
<p>To continue to target less sporty/engaged children, providing them with the option of participating in non-traditional sports such as boccia, fencing and archery over the course of the school year.</p>	<p>To target SEN/PP/EAL children with the participation in extra-curricular clubs to help boost their confidence and self-esteem.</p>	<p><b>Key indicator 4:</b> Broader experience of a range of sports and activities offered to all pupils.</p>	<p>For a higher percentage of SEN/EAL/PP children to engage in extra-curricular clubs compared to previous years.</p>	<p>£1000 cost for external coaches e.g. Carl Finney Judo &amp; Team Theme.</p>

<p>Swimming to commence in September for the current Year 4 children at Chorley Leisure Centre.</p>	<p>For all children across Year 4 to be able to swim confidently for at least 25 meters, using a range of different swimming strokes. For the children to be able to carry out water safety training and to perform safe rescues.</p>	<p><b>Key indicator 2-</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Weekly visits to Chorley Leisure Centre September-February. The children will be assessed externally by the qualified swimming instructors.</p>	<p>£1,800.00 cost for transport and swimming lessons from September-February.</p>
<p>To achieve the 'Platinum' award for the next academic year by providing the children with the opportunity to engage themselves into sport and games.</p>	<p>For children in both KS1/KS2 to have the opportunity to compete in intra/inter sports competitions at a competitive, developmental and beginners' level.</p>	<p><b>Key indicator 5:</b> Increased participation in competitive sport</p> <p><b>Key indicator 2-</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Higher percentage of children competing in competitive sports across the Wigan area. To obtain the 'Platinum' award by the end of the academic year from providing high quality provision across school.</p>	<p>£200 cost for entry into the School Games program.</p>

<p>Continue to promote girls' football/athletics across school by offering girls the chance to take part in the sport during PE lessons, at lunchtime and in an after-school club. Girls will also have the opportunity to compete against schools at football as part of the School Games format.</p>	<p>Girls across both KS1/KS2</p>	<p><b>Key indicator 2-</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p> <p><b>Key indicator 4-</b> Broader experience of a range of sports and activities offered to all pupils.</p> <p><b>Key indicator 5-</b> Increased participation in competitive sport.</p>	<p>Boost in participation in girls' football from registers. Medals and certificates achieved at sporting events.</p>	<p>£200 cost for entry into the School Games program.</p>
<p>To raise the profile of PE through the 'Golden Mile' and sponsored events, which links to fitness and sport e.g. The Reindeer Run, Halloween Sports event &amp; WimbleFold. The events will be run over the course of the school year in conjunction with the PTFA.</p>	<p>For the children to engage in fun fitness activities over the course of the school year whilst raising money for the school.</p>	<p><b>Key Indicator 3:</b> The profile of PE and sport is raised across the school as a tool for whole school improvement.</p>	<p><i>Evidence from Twitter and termly sports letters, highlighting the success of the events.</i></p>	<p>No additional costs will be added for these events.</p>

<p><i>To bring in a local sports star (e.g. an England lioness into school to promote girls' football.</i></p>	<p>For children across KS2/KS1 to have the chance to interact and spend some time with a local sports star during their PE to help promote the love for sport.</p>	<p><b>Key Indicator 2-</b> The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p><i>Uptake of children taking part in extra-curricular clubs as well as outside school clubs</i></p>	<p>£200-£300 cost for the sports star to visit the school for the day.</p>
<p>To train the staff up with how to assess, monitor and deliver PE through the PE Passport app.</p>	<p>This will impact all teaching staff and support staff across school.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p><i>Weekly monitoring of formative assessments and video evidence being uploaded onto the system. End of unit assessments being carried out by staff.</i></p>	<p>£300 cost for the use of the PE Passport platform subscription for 1 year.</p>
<p><i>CPD for teachers based around their subject knowledge.</i></p>	<p>C.Speakman to attend an EYFS/KS1 refresher course on delivering impactful, high quality PE lessons.</p>	<p><b>Key Indicator 1:</b> Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p><i>C.Speakman to be more confident delivering and assessing high quality PE in EYFS &amp; KS1. Evidence from this will be from lesson observation and drop-ins.</i></p>	<p>£500 throughout the academic year for C.Speakman to attend x2 courses.</p>

## Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments

## Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

*Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study*

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 meters?	90%	<i>All the children across both classes besides 6 children passed the national swimming standards. The 6 children who didn't pass, were either absent from the lessons or needed more time to practice.</i>
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	90%	<i>54 out of 60 children can confidently swim using a wide range of strokes. They performed this without any support and could confidently swim multiple lengths of the 25m pool.</i>

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p><i>All children could perform a safe self-rescue from the pool side and could provide information and instructions as to what to do once the person in need was safely pulled out of the water, e.g., call 999 or check for breathing.</i></p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes</p>	<p>We provided those children who were below the national standard the opportunity to take part in booster sessions during half term to improve their technique and performance. We will continue to provide any children from year's 4/5 &amp; 6, who have not met the standard requirements, to attend booster sessions during the Summer term of 2024.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>No</p>	<p>All of our swimming lessons are provided by Chorley Leisure Centre and are taught by qualified swimming instructors.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Lawrence Carr-PE Teacher/Coordinator</i>
Governor:	<i>(Name and Role)</i>
Date:	<i>13/09/2023</i>