

Digital Citizenship Curriculum Overview

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Media balance and well-being Meet Arms of the Digital Citizens! How do we balance our time with technology?	Privacy and security Meet Guts of the Digital Citizens! How do you stay safe online?	Digital footprint and identity Meet Feet of the Digital Citizens! What footprints are you leaving online?	Relationships and communication Meet Heart of the Digital Citizens! What are ways you can be kind online?	Cyberbullying, digital drama and hate speech Meet Legs of the Digital Citizens! How do you stand up for people you care about?	News and media literacy Meet Head of the Digital Citizens! How do you know something you see or hear is true?
Year 1	Introductory unit Media Balance is Important How do we find a happy balance between our online and offline activities?		Media balance and well-being Pause for People How do you say goodbye to technology when you don't want to?		Privacy and security Safety in my Online Neighbourhood How do you go places safely online?	
Year 2	Introductory unit Pause and Think online How can we be safe, responsible, and respectful online?		Media balance and well-being How Technology Makes You Feel Why is it important to listen to your feelings when using technology?		Privacy and security Internet Traffic Light How do you stay safe when visiting a website or app?	We the Digital Citizens How can we be good digital citizens?
Year 3	Media balance and well-being Device-Free Moments Why is it important that we have device-free moments in our lives?	Privacy and security That's Private! What kinds of information should I keep to myself when I use the internet?	Digital footprint and identity Digital Trails What information is OK to have in your digital footprint?	Relationships and communication Who Is in Your Online Community? How are we all part of an online community?	Cyberbullying, digital drama and hate speech Putting a STOP to Online Meanness What should you do if someone is mean to you online?	News and media literacy Let's Give Credit! How can you give credit for other people's work?

<p>Year 4</p>	<p>Media balance and well-being <i>Your Rings of Responsibility</i> <i>How do digital citizens take responsibility for themselves, their communities, and their world?</i></p>	<p>Privacy and security <i>Password Power-Up</i> <i>How can a strong password help protect your privacy?</i></p>	<p>Digital footprint and identity <i>This Is Me</i> <i>How does what I post online affect my identity?</i></p>	<p>Relationships and communication <i>Our Digital Citizenship Pledge</i> <i>What makes a strong online community?</i> Relationships and communication</p>	<p>Cyberbullying, digital drama and hate speech <i>The Power of Words</i> <i>What should you do when someone uses mean or hurtful language on the internet?</i></p>	<p>News and media literacy <i>Is Seeing Believing?</i> <i>Why do people alter digital photos and videos?</i></p>
<p>Year 5</p>	<p>Media balance and well-being <i>My Media Choices</i> <i>What makes a healthy media choice?</i></p>	<p>Privacy and security <i>Private and Personal Information</i> <i>What information about you is OK to share online?</i></p>	<p>Digital footprint and identity <i>Our Online Tracks</i> <i>How does our online activity affect the digital footprints of ourselves and others?</i></p>	<p>Relationships and communication <i>Keeping Games Fun and Friendly</i> <i>How can I be positive and have fun while playing online games, and help others to do the same?</i></p>	<p>Cyberbullying, digital drama and hate speech <i>Be a Super Digital Citizen</i> <i>How can we be upstanders when we see cyberbullying?</i></p>	<p>News and media literacy <i>A Creator's Rights and Responsibilities</i> <i>What rights and responsibilities do you have as a creator?</i></p>
<p>Year 6</p>	<p>Media balance and well-being <i>Finding My Media Balance</i> <i>What does media balance mean for me?</i></p>	<p>Privacy and security <i>You Won't Believe This!</i> <i>What is clickbait, and how can you avoid it?</i></p>	<p>Digital footprint and identity <i>Beyond Gender Stereotypes</i> <i>How do gender stereotypes shape our experiences online?</i></p>	<p>Relationships and communication <i>Digital Friendships</i> <i>How do you keep online friendships safe?</i></p>	<p>Cyberbullying, digital drama and hate speech <i>Is It Cyberbullying?</i> <i>What is cyberbullying, and what can you do to stop it?</i></p>	<p>News and media literacy <i>Reading News Online</i> <i>What are the important parts of an online news article?</i></p>