Diversity Audit Tool

Subject ENGLISH	Subject leader N HARMER	
-----------------	-------------------------	--

Indicators of Good Practice	Evidence		
Learners are exposed to multiple texts from diverse authors and backgrounds.	See separate text list. We also have a wide range of authors in our class libraries and school libraries that are accessible to all without being in single sections such as 'black/LGBTQ+ authors' as this can implicit segregation.		
	Our recommended reading lists for each year group include a wide range of authors including those within the LGBTQ+ community, different ethnic origins and backgrounds and age/gender.		
Literature and drama in a range of genres from a variety of cultures, including English writing from across the world, are used.	Genres: Fiction, Non-fiction, Poetry. See separate text list.		
Pupils see languages, oral traditions and literary heritages significant to themselves, their families and communities valued and used.	Year 2 – London contexts (Paddington at the Palace Royal, Queen Victoria's Bathing Machine Victorians, Vlad and the Great Fire of London Tragedy in London, The Baker's Boy and the Great fire of London Tragedy in London) Trips – Local library visits Year 1 Representation – Encouraging children to use their family traditions/names when writing fiction stories. Character Representation – Brazillian characters The Explorer Year 5, African characters in Handa's Hen Reception, Japanese characters Kensuke's Kingdom Year 6, Author Visit – Year 2 visit Standish Library (Feb 2023)		
Literature, creative writing and drama are used to explore issues of contemporary social concern, such as racism and cultural identity.	Rec - The Smeds and the Smoos, Lila and the Secrets of the Rain - Different Cultures Year 6 - Pig Heart Boy - Animal Rights Year 5 - The Last Bear - Climate Change Year 4 - Amari and the night brothers - Racial prejudice Year 1 - One Day on our Blue Planet - Climate Change Year 5 - The Tyger - Religious Views Year 4 - My Story: Roman Invasion - Immigration Year 2 - The proudest Blue - Racial Prejudice Year 2 - Not like the others - Gender Stereotypes Year 2 - Coming to England - Windrush Year 2 - The Magic Paintbrush Poverty Our recommended reading lists include a vast range of diverse themes such as racial prejudice, poverty, gender stereotypes and facial disfigurements.		

Linguistic based discussion is encouraged when referring to authors and characters.	Diverse Range of Authors – Malorie Blackman, Katherine Rundelll, Nizrana Farook, Nick Toczek, B. B Alston, Rudyard Kipling, Verna Aardema, Ibtihaj Muhammad Reading questions Representation - using a range of names when including them in anecdotes etc.
Different forms of English, spoken and written, and their uses are explored.	Just Read - Treasure Island Y6 Poem/Poetry Units Colloquial vs formal – diaries, newspaper reports, biographies, recounts, narratives, instructions, write and presents, debates, information texts, persuasive writing.

Year Group	<u>Autumn 1</u>	<u>Autumn 2</u>	Spring 1	Spring 2	<u>Summer 1</u>	Summer 2
1		Elmer David McKee <mark>Being different</mark>	Giraffes Can't Dance Giles Andreae <mark>Being different</mark>			
2	Not Like the Others Jana Broecker Gender Stereotypes The Proudest Blue Ibtihaj Muhammad Identity Coming to England Floella Benjamin Windrush		Bringing the Rain Kapiti Plain Verna Aardema Drought/Famine/Poverty			Counting on Katherine Johnson <mark>Racial Prejudice</mark> Gender Prejudice
3	The Way to Impossible Island <i>Sophie Kirtley</i> Identity		The Girl who lost a Leopard Nizrana Farook <mark>Animal Rights</mark> My Mother Saw a Dancing Bear <mark>Animal Rights</mark> <mark>Differences</mark>			
4	Amari and the Night Brothers B. B Alston <mark>Racial Prejudice</mark>	Who Let the Gods out? Maz Evans <mark>Dementia/<u>Young Carer</u> Poverty</mark>	Who Let the Gods out? Maz Evans <mark>Dementia/ <u>Young Carer</u> Poverty</mark>	Queen of Darkness Boudicca's Army will rise Tony Bradman Feminism	My Story: Roman Invasion Jim Eldridge <mark>Slavery and immigration</mark>	
5	Journey to the River Sea <mark>Social Class</mark>	The Lady of Shalott <mark>Mental Health</mark>		The Golden Horsemen of Baghdad Saviour Pirotta <mark>Poverty</mark>		The Tyger <mark>Religion</mark>
<u>6</u>		Pig Heart Boy Malorie Blackman <mark>Animal Rights</mark> <mark>Prejudice</mark>	Holes Louis Sachar <mark>Racial inequality</mark>			